



SIXTH FORM PROSPECTUS

2024

Putting Every Student on the Path to a Happy, Successful and Fulfilling Life

WELCOME Dear Prospective Sixth Form Student

'Putting Every Student on the Path to a Happy, Successful and Fulfilling Life'

Mr Gissendorf | Principal

I am exceptionally proud to be the Principal of the Skegness Academy, where we maintain a very clear vision:

'We want to put every student on the path to a happy, successful and fulfilling life'.

At Sixth Form, this means that we want all of our students to achieve a strong set of 7 Level 3 qualifications to enable them to progress to a post-18 option of their choice, whether it be university, apprenticeship or employment. At the same time, we want every student to acquire the skills necessary to function successfully as a member of society, aspire to achieve all their dreams and make a positive contribution to society. To achieve these aims, our excellent Sixth Form team, led by Miss Langdale and Mrs Hunt, provides exceptional academic and pastoral support and guidance to ensure that all students achieve their very best. In addition, our students will benefit from a comprehensive and varied enrichment programme, offering opportunities to develop interpersonal skills and enhance their CVs and personal statements.

I fully understand the importance of the decision you are now making for your future plans after compulsory education has ended. While I hope that the information in this brochure provides you with all you need, I invite you to contact the Sixth Form team and arrange for a personal visit to see us 'as is' and 'in action'. I am confident that when you visit us and watch our students in action, you will select the Skegness Academy Sixth Form as your first choice.

I look forward to seeing you in September. In the meantime, I wish you success in your summer exams.

Mr C Gissendorf

Principal

WELCOME

Dear Prospective Sixth Form Student

Miss Langdale | Head of Sixth Form









At Skegness Academy we believe the next two years will be among the most important in your life. This is a time where you begin to focus on your dreams for the future and turn them in realities. Our Sixth Form provides a supportive, welcoming and stimulating environment, where all students have the opportunity to excel regardless of their backgrounds.

Our students are thought of as young adults, but young adults who need support, challenge and direction in helping them achieve their best. We're driven by hard work and dedication of both students and staff in ensuring we are putting every student on the path to a happy, successful and fulfilling life. This supports and prepares all students for their next steps in life, whether that be university, apprenticeship, or employment.

You will be studying subjects that you are passionate about, making important decisions about your future, we aim to ensure you receive all the support and guidance academically and pastorally to make it a reality. We are committed to supporting you on this important journey.

We look forward to seeing you in September.

Wishing you good luck in your summer exams.

Ms K Langdale Head of Sixth Form

VIEWS OF OUR STUDENT LEADERSHIP TEAM

Meda Bublyte | President

Tyler Williiams | President



Since I have started SKA sixth form, I have received so much support, whether it's reinforcing feedback from teachers, or just a laugh and a giggle! The atmosphere here is versatile, friendly and welcoming. Teachers in sixth form get to know us on a personal level, which personally made my times more enjoyable during my sixth form experience!

I am proud and grateful to be a part of the sixth form team as we have all been given such sensational support towards our futures, including countless job opportunities and insight into all our options, which helped to develop my confidence and personal sense of stability after my time here. Truly, sixth form has caused a significant build in my character, I could not imagine where I would be without the support from SKA.



My time at Skegness Academy Sixth Form has been nothing short of exceptional. The environment created by the dedicated staff is both nurturing and dynamic, making it an ideal place for post-16 education. The range of A-level and vocational courses, coupled with outstanding facilities, ensures a comprehensive learning experience that equips students for their future endeavours.

The support system at Skegness Academy goes beyond academics, fostering personal and academic growth among students. This approach empowers every individual to unlock their full potential. Whether one's aspirations lie in higher education or entering the workforce, the sixth form provides the necessary skills and knowledge for a happy, successful, and fulfilling life.



Sixth Form students have the opportunity to become a member of the Student leadership team within the Sixth Form.

Our Student Leadership Team is appointed in September through to July. Throughout the year they are responsible for representing the Academy and its students both within the Academy and the community, as well as being part and supporting with whole school student voice.

As a member of the Student Leadership Team, students can learn how to make a good difference and take on tasks and duties that will prepare them for life after Sixth Form. Being a good role model is an important aspect of being a student in the Sixth Form. Our students have the opportunity to improve their leadership, communication, and teamwork skills while also developing resilience and independence.

ENRICHMENT OPPORTUNITIES

We offer a range of enrichment activities which go beyond the curriculum.



The Super Curriculum takes the form of weekly timetabled classes by teachers and experts from outside school. By taking part in any of the super curriculum activities, students will gain valuable skills and confidence, along with transferable skill, which will help with personal development and future employment or education.

Health and fitness

There is evidence that physical activity and physical fitness can support with improved academic performance, but also student's mental health and physical wellbeing.

Creative Learning

It is important as we get older that we continue to acknowledge the importance of creative learning and the transferable skills this provides for future career options. Building up imaginative and creative skills is fundamental to feeding our knowledge.

Surviving Cooking

Cooking is a life skill. Students will be learning a range of culinary skills and will learn a variety of techniques, along with meal planning and budgeting.

Looking after your mental health

This is about encouraging students to think about, discuss and explore mental health, what it means to them and how they can help themselves to improve this.

Career Talks

To ensure students are getting the support needed for their next steps, life after Sixth Form, there will be a dedicated focus on different careers, university information and guidance.

Not only do we want to ensure you have a strong academic experience, but we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills, pursue interests, but most importantly progression to university and employment.

These opportunities stress importance on problem-solving abilities, inter-personal qualities, teamwork, communication, numeracy, and the effective use of information technology.

There will a be a range of internal and external opportunities no matter what your personal or career interests may be. We want to support you in finding yourself once you have finished your journey here at the Skegness Academy in a much better position to apply for those courses, apprenticeships, or jobs in the future.

Activities you can experience at the Skegness Academy:

Fundraising and charity **Community Champions** Peer Mentors

Yoga

University visits

Literacy Lead

Sport Leaders

Work experience

Inspirational speakers

Student Leadership

Duke of Edinburgh

Is there is an activity that you would like to do, but it isn't listed? Tell us about it so we can aim to support it.

ENRICHMENT OPPORTUNITIES

Emergency First Aid And Peer Mentoring

Our goal is to offer a variety of diverse experiences to as many Sixth Form students as possible, supporting them in acquiring the skills necessary for their future.



The Emergency First Aid course covers the RQF level 3 syllabus to prepare students to handle a first aid emergency at any time, including the need to administer CPR, handle a serious injury or accident, and promptly report to the emergency services.

Students who receive first aid training acquire essential life skills that they can use in a variety of settings. This develops a range of transferable skills by training them to remain calm and act quickly in an emergency. Along with effective communication, empathy, problem solving, analytical skills, resourcefulness, teamwork and collaboration, emotional resilience and leadership. Contributing not only to emergency situations but also personal development and preparedness for everyday life scenarios.

Course overview

The course prepares you to deal with emergency situations.

The first aid courses now include how to use a defibrillator. Always remember you could be first on the scene of an accident either at work, on the street or at home.

Assessment of first aid scene & safety
Primary assessment of casualty
Secondary assessment of casualty for life threatening injuries
Recovery position
CPR including infant resuscitation
Unconsciousness
Wounds & bleeding
Burns & scalds
Legislation, accident book, RIDDOR & contents of first aid box

Oppidan Education facilitates Peer Mentoring for Sixth Form students. These students receive guidance from a diverse group of individuals who help them evolve into effective mentors. Workshops are conducted to aid in the development of crucial skills such as oracy, listening, and leadership. Once students have had the necessary training, they embark on their mentoring journey.

The Sixth Form Mentors play a vital role in assisting and guiding younger students through challenges. Their primary responsibility is to offer support and direction, above all, peer mentors foster a sense of safety and assurance for younger students, ensuring there is always someone available to provide support and guidance.

Training day 1

A team of Oppidan mentors launch the Peer Mentoring, deliver training to the Y12 students preparing them for mentoring younger students.

Training day 2

The Y12 peer-mentors receive their second days training. The Oppidan mentors will deliver workshops focussed on furthering Y12 confidence and ability to effectively mentor.

Mentoring sessions

Sixth Form students will begin their mentoring journey.

These enrichment opportunities support the development of a variety of transferable skills that students can apply in their future employment, continuing education, apprenticeships, and university.

CAREERS GUIDANCE



You will be making decisions in the Sixth Form that will have an impact on your future career. Whatever path you take after Sixth Form, you will receive support and advice to help you plan ahead. Our goal is to assist you in making educated and practical decisions regarding your future. You will be encouraged to take charge of your own future.

Here at the Skegness Academy, we provide high quality careers advice, support and guidance to support our students to make informed choices about their options with Further Education, Higher Education, apprenticeships, and employment.

Students get individual guidance and action plans, along with work experience, UCAS support, University talks, university trips, inspirational speakers, and employment advice.

Parents have the opportunity to attend information evenings, including our Higher Education Evening dealing with all aspects of applications, including financial issues. This is in partnership with Lincoln University.

We recognise how important it is for students to understand and appreciate the options available to them and have the confidence and ability to pursue their own realistic pathways. Careful planning goes into the future of all our students, and we are very proud of each and every one, and we believe each will go onto pursue inspiring lives.

Each student will have a one-to-one meeting with either the Head of Sixth Form or the Careers Advisor to discuss their plans for either University, work or apprenticeships.

UCAS

Students are given personal guidance through the UCAS process, working with the Head of Sixth Form and the career advisor. How to apply through UCAS, personal statements, student finance, interview techniques, medical applications and Oxbridge applications. It is advisable for students who want to go into higher education to attend open days.

Work Experience

In Year 12, students undertake a two-week placement of work experience during Term 6 of the school year. The work experience should reflect the career interests of the students. This is a compulsory part of the Year 12 curriculum as it is a significant experience which can form a vital part of the UCAS application or route into employment after sixth form.

Don't panic if you can't decide which direction to go in or which courses would best suit your needs, we are here to help.

Guidance and Support

Here at the Skegness Academy all Sixth Form students will benefit from excellent pastoral care based on the committed Sixth Form Team who will support and guide them during their time here.

It is vital that you have a well-rounded experience while you study here at the Skegness Academy. Not only do we want to ensure you have an academic experience we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills and pursue interests.

To support and enable students to achieve the best possible grades, we use Quality Assurance and Tracking Systems, which provide support by giving students subject-specific target grades, based on their ability and prior performance. Students are also graded on their Attitude to Learning and progress is reviewed regularly, and action taken to plan for improvement when necessary. Attendance to lessons is carefully monitored through the Attendance Policy.

ATTENDANCE AND PUNCTUALITY

Attendance and punctuality are vital if success is to be achieved on Sixth Form courses. Punctuality to tutorial time, lessons, independent study, and the completion of coursework and homework are also expected. Failing to complete work on time may result in a student contract or coursework being repeated.

RELIGIOUS EDUCATION

The Academy has a statutory obligation to deliver Religious Education in the Sixth Form. This is done through tutor-led activities and through assemblies.

TUTOR TIME

Every student will be assigned to a tutor group, which will serve as the first point of contact for any academic or pastoral concerns. The relationship between students and their tutor is crucial; they will provide help by keeping track of academic and social growth. Encouraging participation, commitment, and high work and behaviour standards.

During tutor time, students will participate in themes aimed at increasing their knowledge and understanding, as well as developing skills that will help them become informed citizens who are ready for modern Britain.

ASSEMBLIES

Sixth Form assemblies take place once a week and is an important and compulsory part of student life. With a full and varied programme, they reflect on our British values, the world we live in, and to recognise and celebrate accomplishments.



SIXTH FORM BURSARY

A bursary of up to £1200 is available for students to help support them with their studies. The level of bursary paid depends on your circumstances.

THREE TYPES OF BURSARY FUNDING:

Type 1

This guaranteed bursary is paid to students who fit the DfE criteria. This usually means students who have been in care or who have to support themselves independently.

Type 2

This guaranteed bursary is paid to all students who are currently registered for Free School Meals.

Type 3

Type 3 bursaries are paid out to students who do not qualify for Free School Meals but still require support to remain in education. Evidence of household income will be required.

FURTHER DETAILS

Further details about the criteria for each type of bursary as well as the terms and conditions are available on the website. Students can obtain a bursary application form from their Head of Year. In addition to these

bursaries a small amount of money is set aside in an emergency fund for students who find themselves with a significant and temporary financial need during their course. Students who find themselves in this situation should see the Head of Sixth Form.



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JOIN OUR **SIXTH FORM** AND BUILD YOUR FUTURE **WITH US**

















SIXTH FORM LEADERSHIP TEAM



My name is Tyler and I hold the position of Y13 President.

Within Sixth Form I am currently studying two courses, BTEC National Diploma in Art and Design and BTEC National Diploma in Performing Arts.

After Sixth Form, my aspirations are to pursue a career as a performer, which will provide me with many exciting opportunities.



I'm Meda, and I hold the position of Y13 President.

I'm currently studying two courses in Sixth Form, a Cambridge Technical Diploma in Sport and Physical Activity and a BTEC National Extended Certificate in Applied Science. In addition to my studies, along with Finance.

My plans after Sixth Form are to pursue a degree in Physiotherapy at university.



My name is Sophie, and I currently hold the position of President within the Sixth Form Leadership Team.

I currently study a Cambridge Technical Diploma in Sport and Physical Activity and BTEC National Extended Certificate Applied Law.

My plan after Sixth Form is to study Business with Accounting and Finance at University.



My name is Jaydon, and I hold the position of Y12 President.

I am currently studying Cambridge Technical Diploma in Sport and Physical Activity, BTEC National Extended Certificate in Applied Science and finance.

My aspirations after sixth form is to go to university to study a sports science and coaching course.



I'm Kaycee and I currently hold the position of Chair.

I am currently studying BTEC National Diploma Performing Arts and Cambridge Technical Extended Certificate in Health and Social Care. I also hold the role of Dance Captain.

My aspiration after Sixth Form is to attend a stage school, eventually making my way to the West End and explore various roles within the performing arts industry.



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SKA-allpost16@skegnessacademy.org Skegness Academy, Burgh Road, Skegness, PE25 2QH







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