

Level 2 Children's, Play Learning and Development- Year 10

Autumn term/Spring term

Pupils are studying the externally assessed unit – Child Development. This involves studying all five areas of development across the ages from birth to 7 years 11 months. A variety of work is produced to assist pupils when they need to revise for the external examination later in the year. These range from power point presentations, to leaflets, games, work sheets and posters. Regular examination practice questions are completed during the term to ensure pupils also learn exam techniques and how to effectively answer the questions asked.

Summer term

Pupils will begin to study the first coursework unit which focuses on play and learning. Pupils will look at all six different types of play and the benefits to each age group. They will experience the types of play using age appropriate toys and evaluate the learning for each age group from that type of play. Pupils will be able to plan and design play opportunities for a range of age groups and evaluate the benefits of the activities they devise.

Level 2 - Child Development and Care Year 11

Autumn term

Pupils are concentrating on completing the coursework for the Child Development unit. Each pupil has a personal learning action plan where they indicate to the teacher which coursework task they have completed. This is then assessed by the teacher and advice given for completion or improvement, if needed.

Spring term

Pupils who did not pass the examination in year 10 and have completed the coursework are doing an intensive revision programme to ensure success when they re-sit the examination in March. This includes frequent practice examinations to raise pupil's confidence.

Summer term

If pupils passed the examination they will be encouraged to upgrade their coursework in order to obtain a higher grade. Pupils will have an intensive revision and examination practice programme, if needed, in preparation for a re-sit in June.

Level 3 Children's, Play Learning and Development -Year 12

Autumn term / Spring term

Students are studying the externally assessed unit of Child Development in preparation for an exam in June. This involved all five areas of development and the theories of child development including the works of Gessell, Bandura, Pavlov, Skinner, Piaget, Athey, Vygotsky, Bruner, Chomsky, Erikson, Cooley, Kohlberg, Bromfenbrenner, Bowlby, Harlow and Ainsworth. Students also look at the factors which influence child development and the role of the adult in supporting atypical development.

Summer term

Students will begin the coursework unit looking at Play and learning. Students will study how play supports all five areas of development. They will study all six types of play and the benefits to each age group. Students will also look at the theoretical approaches to play and work of Bruce,

Isaacs, Froebel, Mc Millan, Montessori and Steiner. Students will also look at a variety of initiatives to support play such as Reggio Emilio and Forest schools.