

Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development

The Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development introduces study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A Level. This is taken as a double option and completed in one year

Unit 1 Children's Development - examination

Learning about child development is vital for working with children in an early year setting. It gives students a background of the key theories that will govern all aspects of their working practice and everything they do as an early years educator. In this unit, they will learn about theories and models of development that explain how and why children develop and how this relates to the Early Years Foundation Stage (EYFS). Students will develop an understanding of a range of factors that may influence children's development, and consider the short- and long-term effects on their development.

Unit 2 Development of Children's Communication, Literacy and Numeracy Skills - examination

Children's development of speech, communication, language, literacy and numeracy skills is an essential part of early childhood development, beginning from birth and continuing at home and in the early years setting. Early years practitioners have an essential role to play in supporting and developing all these skills, by promoting them through developmentally appropriate interactions. In this unit, students will learn the sequence of children's speech, communication, language, literacy and numeracy skills development. They will plan stage appropriate activities that encourage children's development and understanding by stimulating their enthusiasm, and using exciting and interesting ways to enable them to find out more.

Unit 3 Play and Learning assignment - assignment and practical assessment

In this unit, students will learn about the types of play and the opportunities that should be made available to children at different ages and stages of development. They will consider why play is so important and how it supports children's learning and development. There are many important theoretical perspectives, philosophies and curriculum approaches to play that have been developed over many years. Students will investigate these approaches and consider how they continue to influence practice in early years settings. They will explore the skills that are essential for early years professionals and show that they can apply their own skills to support purposeful play and learning experiences.

Unit 6 Children's Physical Development, Care and Health Needs assignment and practical assessment

In this unit, students will learn about the physical care needs of children and the important role of the early years professional to meet those needs through routines and by providing opportunity for challenging, physical play activities. They will consider how early years provision promotes children's physical development and how this can impact on their holistic development. They will plan and support care routines and activities that meet a child's physical care needs in ways that respect them as individuals, encourage independence and promote a healthy lifestyle. You will investigate how to recognise when a child is ill, the correct action to take and how to care for children who have ongoing health conditions.