

# **Skegness Academy**

## **Behaviour Policy**

### **Aims of the policy**

As an Academy our vision is that 'everyone achieves'. To ensure this we want the highest possible standards of teaching and learning so that students achieve their potential. This can only happen when we all work together to create a safe, positive and supportive climate for learning. This policy sets out how we aim to achieve this so that all students and staff feel valued and safe in the Academy.

*Teachers are here to teach*

*Students are here to learn*

*Working together helps everyone to achieve.*

### **Expectations of Behaviour**

We expect all of our students to follow the behaviour system that is clearly displayed around the Academy. All staff are encouraged to reinforce and promote good behaviour through a simple system of rewards, for example;

- Verbal praise behaviour
- Positive Points
- Student of the Week awards
- Well done cards sent home
- Positive phone calls home

### **Behaviour should be such that all students are:**

- Ready
- Respectful
- Safe

We recognise that rewards and sanctions need to be given with regard to each situation and individual. All students are expected to follow the Academy rules and if they choose not to, we follow a simple system praising in public and restoring in private. Staff deal with behaviour in their own classroom environment and will then utilise their faculty team for support. If after the warnings their behaviour is still unacceptable a sanction will be given. This will involve collaboration between faculty and pastoral teams.

## **Possible sanctions include:**

- Negative behaviour points
- Contacting parents/carers
- Use of meet ups with class teachers, TLR holders, Assistant Principals
- After school detentions

SLT detentions (can be given for the same day until 4pm)

- Use of school community service e.g. support with department displays, care of the school site (usually linked to the offence).
- Loss of privileges e.g. isolation from peers
- Fixed period internal exclusion
- Fixed period external exclusion
- Review meeting with a senior member of staff
- Permanent exclusion (used as a last resort when all other sanctions have been exhausted and/or in extreme cases where safety of others is put at risk. Any students caught selling drugs on Academy premises will be permanently excluded.)

In order to support students with developing positive behaviours there are a number of strategies that the Academy will use:

- Contact with home
- Family involvement
- Review meetings with Tutor/subject teacher/Pastoral Team/Senior Leader
- Alternative provision pathways
- Mentoring
- Agency referrals

## **Uniform**

We expect all students to wear the Academy uniform. If a student is not in the correct uniform, they will be loaned the items or be sent home to get changed. Students will be isolated if they do not adhere to the uniform expectations. If in exceptional cases a student needs to wear different footwear or other clothing due to a medical condition, then a letter from the hospital/doctor is needed which will be signed by the form tutor.

## **Mobile Phone/Other Electronic Equipment**

Mobile phones and other electronic equipment should be switched off and put away during school hours, excluding lunch and break time outside of the Academy buildings. It is strongly recommended that such items are left at home. If they are seen during the Academy day, outside of break and lunchtimes, they will be confiscated and returned once collected by a parent/guardian. If a student repeatedly disobeys this rule then parents/carers will need to collect the mobile phone and a meeting may be arranged. The Academy takes cyber bullying very seriously and any students that uses equipment to video or take pictures of other students and post them on social media will be dealt with, with an appropriate sanction.

## **Smoking**

The Academy is a no-smoking area; this incorporates the use of e-cigarettes. Students who are caught smoking on the Academy site will receive an appropriate sanction.

## **Conduct to and from the Academy**

The Academy takes its reputation very seriously and expects students to be good citizens. We meet and greet students daily at the gate to welcome students and monitor uniforms as this is an important part of being ready to learn. Smoking, use of drugs and any antisocial behaviour by students when students are travelling to and from the Academy will warrant a sanction to support and maintain the high expectations of the Academy.

## **Positive Handling**

As an Academy we believe that every measure and option must be explored before using positive handling. All members of staff have the legal right to use reasonable force. A large number of the staff are Team Teach trained. Reasonable force may be used as a last resort in the following situations:

- To prevent a student leaving the classroom where allowing the student to leave would risk their safety or lead to behaviour that disrupts the behaviour of others.
- To prevent a student attacking a member of staff or another student, or to stop a fight.
- To restrain a pupil at risk of harming themselves through physical outbursts.

## **Radicalisation/Extremism**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as holding of extreme political or religious views.

## **Staff Training**

Through INSET opportunities in the Academy, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

## **The Role of the Curriculum**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

## **Protective search**

Reasonable force can be used to conduct a search for prohibited items, these include:

- Weapons
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco, cigarette papers and e-cigarettes
- Fireworks
- Inappropriate/pornographic images
- Any article that has been used or is likely to be used to commit an offence, cause and personal injury or damage to property

If a student is suspected to be in possession of any of the above items, a search can be conducted by a number of authorised staff. Should a weapon, illegal drug/s, pornographic images of children/child be found then the SLT will contact the Police and arrange collection of the offending item. On completion of the search parents/carers of the students will be contacted to confirm a search has been undertaken and outline the grounds in which the decision to search was made.

## AROUND THE ACADEMY RULES



SKEGNESS ACADEMY

Ready	Respectful	Safe
1. Arrive to school and to lessons promptly, equipped and ready to learn	1. Follow instructions from staff first time, every time	1. Walk sensibly around the academy, keeping to the left
2. Wear your uniform correctly at all times	2. Speak politely at all times and do not argue with staff	2. Eat and drink only in the bistro or outside the buildings; put all litter in the bins
3. Ensure mobiles are switched off and out of sight other than at social times	3. Show respect for others and behave appropriately	3. Stay in designated areas for break and lunch time

## Responses to failure to follow Around The Academy rules

### Be ready to learn

Lateness to school / lessons	Mark late in register – detention following day
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Incorrect uniform	1. Given correct uniform	2. Isolation until uniform is correct
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Phone/earphones seen/heard	Phone/earphones etc. to be confiscated
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### Be respectful of others

Not following teacher instructions	VW1	VW2	Lunchtime TP1
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Swearing, littering, spitting	VW1	Lunchtime TP1	
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Rudeness or defiance to staff	VW1	Lunchtime TP1	
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Physical contact (play fighting etc.)	VW1	Lunchtime TP1	
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Fighting	On Call		
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Smoking	On Call		
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### A safe place to work

Not moving around the academy sensibly	VW1	Lunchtime TP1	
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Defacing/damaging school property	On Call		
Being out of bounds	VW1	Lunchtime TP1	
Incidents of poor behaviour to be detailed on Epraise and contact home			

## Sanctions Ladder: Classroom rules

					Fixed term exclusion
				TP 2	Refusal to be searched  Direct swearing at staff  Continued defiance  Assault / violence  Vandalism
		On Call TP 1 isolation		Poor behaviour in TP1/1+  Refusal to go to TP1+  Internal truancy  Smoking  Verbal/ physical abuse  Vandalism	
On Call Faculty isolation		Swearing in lesson  Refusal to follow initial on call instructions  Lateness to lesson (+5 min)			
Faculty Detention		Following 3 verbal warnings for low level disruption  Refusal to sit in seating plan			
No homework  Lack of classwork		Following 3 verbal warnings for low level disruption  Refusal to sit in seating plan		Poor behaviour in TP 1  Not following On Call instructions  Refusal to go to TP1  2 On Calls in 1 day	
Set by AP 20 minutes during social time		30 minute ASD  Text home, record on <u>Epraise</u>		50 minute ASD  Text home, record on <u>Epraise</u>	
Rest of day in TP 1+ including break and lunchtime  Following day in TP 2  Call home and recorded on <u>Epraise</u>		Rest of day in TP 1+ including break and lunchtime  Following day in TP 2  Call home and recorded on <u>Epraise</u>		08:45 – 16:00 in TP2  Call home and recorded on <u>Epraise</u>	
FTE 1-5 days  Return via TP2		FTE 1-5 days  Return via TP2		FTE 1-5 days  Return via TP2	

