



**SKEGNESS ACADEMY**

# **CAREERS POLICY 2024/25**



**Careers & Employability**  
SKEGNESS ACADEMY

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<b>Reviewed by</b>	L Tyler
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## Careers Intent

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The Skegness Academy is committed to providing high quality, relevant and contextualised careers education, advice, and guidance in order to provide every child with the knowledge, skills and confidence to support them with their chosen career aspiration by going above and beyond the statutory Provider Access Legislation requirement. The objective of the careers provision is to raise aspirations amongst our pupils and support them to make informed decisions in every area of their education including during key transition stages by ensuring that careers education is embedded within all areas of both the national and hidden curriculum.

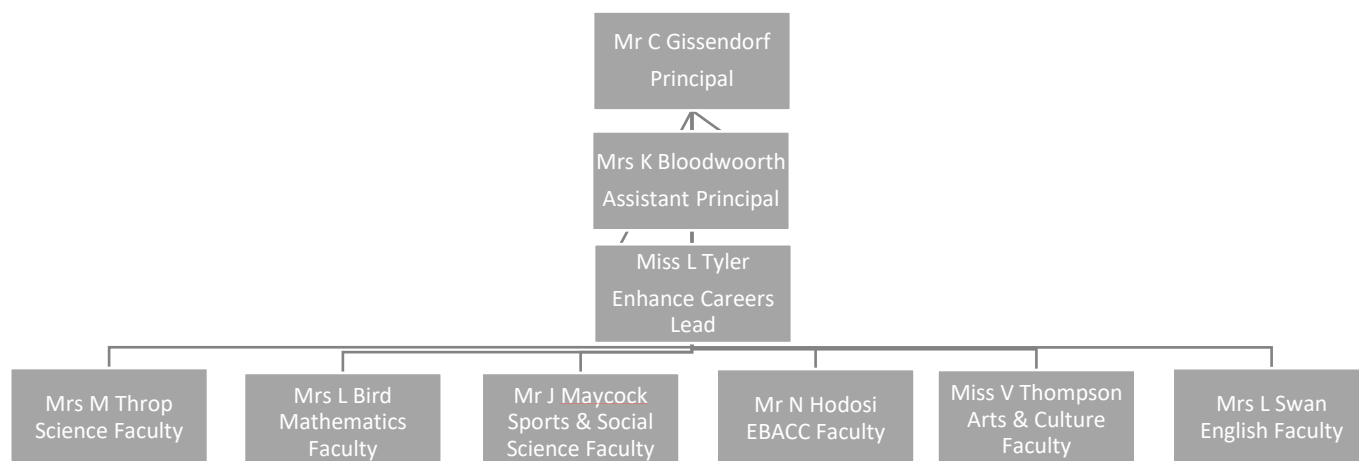
All pupils who follow a vocational pathway are entitled to practice the skills they learn within the curriculum through high quality work placements with the aim of broadening their cultural and social experiences. Furthermore, the intention is that all pupils have contact at least once a term with employers to encourage them to aspire, make good choices and understand what they need to do to reach and succeed in the careers to which they aspire. In addition, all pupils have access to unbiased information about potential next steps.

The careers strategy aims to provide every child with the knowledge, skills and confidence to ensure that, irrespective of their starting points, pupils make informed career decisions about their future Post 16 and fulfil their potential through the use of the Gatsby Benchmarks.

All pupils at Skegness Academy have access to an extensive careers education, information, advice and guidance programme which will promote the development of transferable skills that enable pupils to make links between the skills they have learnt in the classroom and those they will need to use in later life to enable them to engage with and be fully functioning members of society.

## Careers Staffing

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## Careers and NCOP

The Academy works closely with the National Collaborative Outreach Programme (NCOP) to support our pupils, regardless of socioeconomic background to progress into Higher Education. As part of the programme, we work with LincHigher to provide targeted education outreach to break down the barriers that may prevent our pupils from continuing their education on to University. In order to support our pupils, the Academy has specific strategies that are implemented throughout years 8 to 13 to reduce the gap in higher education participation between the most and least represented groups and support young people to make well-informed decisions about their future education. This is provided through a planned and comprehensive yearly calendar of activities that are personalised to each year group and the specific needs and requirements within each year group and includes engagements with employers, trips & visits, motivational speakers, effective techniques for coping with revision and exam stress and finally, supporting pupils to develop life skills and workability skills.

## Compass Audit

Each year the Careers Lead completes the Compass Tool Audit as part of the self-evaluation process which is then used to inform the 1 Year Plan to ensure that each Gatsby Benchmark is being appropriately applied within both enrichment activities and the curriculum. As of June 2021, the Compass Tool gave the following outcome based on our self-evaluation of the careers programme:

BENCHMARK	% COMPLIANT Sept. 19	% COMPLIANT June. 20	% COMPLIANT June. 21	% COMPLIANT June. 22	% COMPLIANT June. 23	% COMPLIANT June. 24
1 A Stable Careers Programme	82%	94%	94%	100%	100%	100%
2 Learning from Career & Labour Market Information	60%	100%	100%	100%	100%	100%
3 Addressing the Needs of Each Pupil	81%	81%	90%	81%	90%	90%
4 Linking Curriculum Learning to Careers	75%	93%	100%	100%	100%	100%
5 Encounters with Employers & Employees	100%	100%	100%	100%	100%	100%
6 Experience of Workplaces	50%	87%	75%	100%	87%	100%
7 Encounters with Further & Higher Education	100%	100%	100%	100%	100%	100%
8 Personal Guidance	100%	100%	100%	100%	100%	100%

## **External Providers**

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A wide variety of external providers are invited into the Skegness Academy to provide our pupils with a broad and balanced mix of different careers, routes into employment and educational providers. The Academy also attends local Careers Fairs as part of the networking agenda to increase the number of partner providers we work with.

The Academy has a formal relationship with the University of Lincoln who in turn provide additional support to our UCAS applicants and often provide lower entry requirements on certain courses along with additional support with personal statement writing for UCAS applications.

The Academy is proud to be partnered with MicronClean as part of the Greater Lincolnshire Local Enterprise Partnership (LEP). Through the partnership, pupils at the Skegness Academy are offered opportunities for work insight experiences and to take part in extra curricular activities. The company also support tutor activities and projects for pupils in Key Stage 3 and 4 and offer employment opportunities to Key Stage 5 students.

2024/25 will see the launch of Unifrog with all Key Stage 3 students. This is a student facing platform in which the student can explore and map their own career learning journey.

## **Careers Provision at the Skegness Academy**

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All students are entitled to be fully involved in the Skegness Academy careers programme. Students are encouraged to take an active role in their own career development, so the careers programme emphasises student involvement with a focus on self-development; learning about careers and the world of work; and developing career management and employability skills. The Careers Lead maintains a tracker of all employer engagements which is then reviewed to ensure all year groups are being exposed to a variety of employers, workplaces and different career pathways.

What can pupils can expect from the careers provision at the Skegness Academy:

- Support at key transition points including their GCSE, Post 16 and Post 18 options.
- Unbiased and impartial guidance from a Level 6 Careers specialist.
- Up to date information on the Labour Market and routes in to further/higher education and employment.
- Support with creating a portfolio of evidence to be used in interviews such as a CV, record of qualifications and a personal statement.
- Support to develop life skills, employability skills and career management skills.
- Explicit links between what they are learning and how it can benefit them in the future.
- Awareness of making informed decisions on careers related choices.
- A meaningful encounter with a representative from the world of work each school year. Year 10 and Year 12 pupils will also experience up to one week of a work based placement as part of the Work Experience programme. (Covid Safe experiences)
- To participate in a range of activities including encounters with employers, education and training providers, the armed forces and apprenticeship organisations.
- To be able to self-refer themselves for a careers one-to-one session with the Careers Lead either through the drop box in school or online through the Academy website.
- To be provided with a detailed Action Plan after each one-to-one session with the Careers Lead which includes possible next steps to encourage pupils to take control of their own choices, actions and decisions.
- Regular student voice on the quality and provision of the careers programme and provided with the opportunity to make suggestions and recommendations to inform future planning.

- Opportunity to talk to the Careers Lead and/or FE or HE providers at Year 9 and above Parents Evenings.
- Access to role models to support the raising aspirations agenda including alumni, current apprentices and university students.
- Reassurance that the Academy will work to ensure that each pupils goes on to a sustained destination that is personalised and bespoke to each individual.

As part of the careers programme, parents are often invited to support the Academy by attending one-to-one sessions with their child and the Careers Lead. Parents can also self-refer themselves for careers guidance from the Careers Lead. Finally, parents are encouraged to support events such as the Careers Fair if they have their own business.

The Skegness Academy have responded to the recently launched Careers Framework by the Careers Development Institute (CDI). The Careers Lead facilities an audit three times a year which records and analyses careers provision across all elements of the curriculum, both formal and through extra-curricular activities and pastoral time to ensure that pupils are exposed to a diverse range of opportunities and experiences while at the Academy.

### **Staff Development**

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As part of the Skegness Academy CPD calendar, staff participate in at least two externally presented CPD training events per academic year. Time is also provided during Faculty Time on Tuesday evenings to ensure all Faculties have time to review their Careers in the Curriculum offer which is led by Heads of Faculties.

### **Careers Calendar**

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The Academy has a yearly calendar of events. A more detailed calendar including the NCOP calendar are also available upon request.

### **The Baker Clause**

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Having come into effect on 2 January 2018, the new law, known as the Baker clause, stipulates that schools must ensure that a “range of education and training providers” have access to pupils from year 8 to year 13, so that they can be informed about what technical education and apprenticeship opportunities are available to them.

### **Careers Education**

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Careers is taught through the Careers in the Curriculum programme during tutor time, PSHE (Year 7 and 8) and English/Maths lessons each term. These activities are set by the Careers Lead. The termly topics can be seen in the table above.

It is the role of the faculty lead to ensure the faculty has a consistent approach to the Careers Programme and to provide support to further develop careers and employer engagements within the faculty. In addition to this, the faculty leads keep a record of when careers is delivered in subject lessons. The content of the activities is based around the Learning Outcomes of the CDI Careers Framework.

#### Years 7 and 8

- Introduction to the labour market and growth sectors
- National and global labour market information
- Apprenticeships and other routes into employment
- Development of self-awareness and the ability to be a reflective practitioner
- Planning for Key Stage 4 options.

#### Year 9 and 10

- Receive support to make informed GCSE choices, including assemblies, Parent's Evenings and Options Evening
- All pupils will have a one-to-one session with the Careers Lead in the lead up to choosing their options
- All pupils in Year 10 will participate in planned work experience placements that are tailored to their intended Post 18 destination
- CV writing skills and workshops
- Be introduced to the different Post 16 pathways in preparation for making their choices at the end of Year 11
- Study skills
- How to look for and apply for a job.

#### Year 11

- Receive support to make informed Post 16 choices, including assemblies, Parent's Evenings and Sixth Form Open Evening
- Introduction to Higher Education
- Building a portfolio of evidence including CV, qualifications and a personal statement
- All pupils will have at least one one-to-one session with the Careers Lead in the lead up to choosing their Post 16 options
- Continue to develop the skills needed for a successful transition including the importance of bridging activities to support the transition from Key Stage 4 to 5.
- Opportunities to engage with routes into employment and further/higher education institutions
- Bespoke intervention for potential NEETs

#### Sixth Form

- Receive support to make informed Post 18 choices, including assemblies, Parent's Evenings and visits to open days/evenings of further and higher educational providers.
- All pupils will have at least one one-to-one session with the Careers Lead in the lead up to choosing their Post 18 options
- Bespoke intervention for potential NEETs
- All pupils in Year 12 will participate in planned work experience placements that are tailored to their intended Post 18 destination
- University trips and masterclasses
- UCAS convention
- Support with application writing including UCAS
- Mock interviews with employers and GAT Central Team
- Inclusive Sixth Form Enrichment programme

## **Monitoring and Evaluation**

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As part of the quality assurance process to ensure that the careers provision is current, relevant and fit for purpose, the Academy considers both hard and soft outcomes for pupils through a number of ways:

- Regular student voice on encounters with careers and after a session with the Careers Lead.
- Gathering feedback from external agencies who support in school including employers, educational providers and work experience placements.
- Gathering feedback from parents at Parents Evenings, Open Evenings and one-to-one careers sessions with the Careers Lead.
- Quality assurance of careers lessons as part of the Careers in the Curriculum programme.
- Destination data (both published and internal).

The Skegness Academy was awarded the Career Mark in March 2017 and has been successfully revalidated since in 2019 and 2022 – Next revalidation 2025. In September 2021 the Academy decided to set our ambitions high and go for Gold with SkillsBuilder. The hard work paid off and in July 2022 we were so proud to be awarded the Gold standard. In July 2023, the Academy successfully maintained the Gold Award.