Skegness Academy

16 to 19 study programmes inspection dashboard supplement

Ofsted
16 to 19

The 16 to 19 study programmes inspection dashboard supplement is designed to be read alongside the 16 to 19 study programmes inspection dashboard. The supplement is produced for all providers for whom the Department of Education (DfE) has provided data.

National figures shown are for all state funded schools and colleges. Where the number of learners is very small, data for them should be treated with caution.

This release contains data for English and mathematics progress and for destinations.

The English and mathematics data using the new progress measure is provisional and methodology may be refined prior to publication of validated figures. Data is shown for only 2016. It reports on learners at the end of 16-18 study who did not achieve A*-C in GCSE or equivalent English or mathematics qualifications by the end of key stage 4.

Destinations data is shown for three years. It is taken from figures published by the DfE at provider level. For learners who completed their study programmes in 2012 and 2013, it is based on experimental data. For the 2014 cohort, it includes more complete coverage of participation in employment, so the national percentage with activity not captured has fallen to 3%. The 2014 destinations include data on employment from Her Majesty's Revenue and Customs (HMRC) and the Department for Work and Pensions (DWP). Destinations for 2014 are shown only where 11 or more learners were in the cohort or group.

Destinations data includes the key groups: learners who were in the disadvantaged group when in Year 11, females and males. The disadvantaged group is defined as learners who attracted the pupil premium when they were in Year 11, because they had been claiming free school meals (FSM) at any point in the last six years, were in care or had left care through adoption or another formal route. For 2012 and 2013, destinations figures are shown for only the FSM part of this group.

Skegness Academy

English and mathematics progress by key stage 4 prior attainment

Ofsted 16 to 19

English and mathematics progress is shown for all learners at the end of 16-18 study who did not achieve A*-C in GCSE or equivalent English and mathematics qualifications by the end of key stage 4. For each learner, the highest 16-18 point score is shown; progress is the difference between this and their KS4 points (or points on entry). Negative progress for any learner is capped at -1. The average progress (Avg) is shown for all learners with each starting point, alongside the national figure (Nat) and the difference (Diff) 'Avg - Nat'. Shading shows particularly high and low progress in relation to national average progress from the same starting point. A difference of 0.5 represents half a grade more progress than learners nationally with the same starting point. Note that for most starting points, the national average progress is negative. National figures for all learners are shown, as published by the DfE.

$^1/_3$ of a grade or more below national | $^1/_4$ of a grade up to $^1/_3$ of a grade below national | $^1/_2$ of a grade up to $^3/_4$ of a grade above national | $^3/_4$ of a grade or more above national

English all learners

						number of 16 to 18 learners by 2015/16														progress			not entered	
						GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	ESOL		**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4					**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail		**0**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Entry	Entry		**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					0.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G				**1**	1	2	0	0	0	0	0	0	0	0	0	0	0	3	-1.000	-0.001	**-0.999**	33%	30%
			L1 P		**1.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					1.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F				**2**	5	1	0	0	0	0	0	0	0	0	0	0	0	6	-1.000	-0.177	**-0.823**	83%	26%
		L1	L1 D/M		**2.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E				**3**	7	2	0	0	0	0	0	0	0	1	3	0	0	13	-0.462	-0.149	**-0.313**	54%	21%
	D	L2	all L2		**4**	5	1	0	0	0	0	0	0	0	2	7	10	0	25	0.080	-0.085	0.165	20%	17%
					Total	18	6	0	0	0	0	0	0	0	3	10	10	0	47	-0.277	-0.094	-0.183	38%	21%

Mathematics all learners

						number of 16 to 18 learners by 2015/16														progress			not entered	
						GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	Free standing maths	AQA use of maths	**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4					**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail	Fail	**0**	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0.000	0.398	**-0.398**	0%	22%
		Entry	Entry		**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (E)		**0.8**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G			G	**1**	2	3	0	0	1	0	0	0	0	0	0	0	0	6	-0.833	-0.089	**-0.744**	33%	25%
					1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (D)		**1.7**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F			F	**2**	0	3	0	0	2	0	0	2	0	0	0	0	0	7	-0.714	-0.120	**-0.594**	0%	24%
		L1	L1 (A-C)	D/E	**2.5**	0	0	0	0	1	0	0	0	0	0	0	0	0	1	-1.000	-0.357	**-0.643**	0%	42%
	E				**3**	0	0	0	0	0	0	0	1	0	5	4	6	0	16	0.938	-0.241	**1.179**	0%	22%
	D	L2	all L2	A*/A/B/C	**4**	0	0	0	0	0	0	0	0	0	0	5	13	0	18	0.722	-0.117	**0.839**	0%	16%
					Total	2	8	0	0	4	0	0	3	0	5	9	19	0	50	0.340	-0.107	0.447	4%	21%

Skegness Academy

Destinations

Ofsted 16 to 19

Destinations shown are those sustained for six months or two terms (October to March) in the year after learners finished their study programme, having entered at least one level 3 qualification. For example, the figures for 'End of KS5' 2014 are for the destinations sustained during the year 2014/15 by those learners who finished their study programme in 2014. It suppresses data for groups fewer than 11 and categories with fewer than 3 learners (shown by a dash). For 2012 and 2013, it rounds the numbers of learners to the nearest 10. National figures shown are for all learners in state funded schools and colleges. For 2014, the data provided by HMRC/DWP has led to a substantial national decrease in the percentage of young people for whom activity was not captured, so data is not directly comparable with earlier years. In 2014, the data for destination not sustained combines both of the categories used in earlier years.

	End of KS5	Number of learners	Education or employment /training destination	Apprenticeship	Any education destination	UK higher education institute	UCAS acceptance for deferred entry	Destination not sustained		Activity not captured in data
								Destination not sustained	Destination not sustained /recorded NEET	
All learners	2014	96	75%	6%	54%	27%	-	22%		3%
	2013	70	60%	-	52%	19%	-	15%	6%	19%
	2012	60	77%	12%	72%	30%	-	9%	-	11%
Disadvantaged (FSM 2012 and 2013)	2014	26	65%	-	54%	15%	x	35%		0%
	2013	10	67%	0%	58%	-	x	-	0%	-
	2012	10	-	0%	-	-	x	-	0%	0%
Not disadvantaged	2014	70	79%	-	54%	31%	x	17%		4%
	2013	60	58%	-	51%	20%	x	16%	-	18%
	2012	50	76%	14%	71%	29%	x	-	-	12%
Female	2014	50	84%	6%	68%	30%	x	16%		0%
	2013	40	61%	0%	53%	31%	x	-	-	19%
	2012	30	79%	-	71%	39%	x	-	0%	-
Male	2014	46	65%	7%	39%	24%	x	28%		7%
	2013	30	58%	-	52%	-	x	-	-	19%
	2012	30	76%	-	72%	21%	x	-	-	-
National	2014	362,930	88%	7%	65%	48%	3%	9%		3%
	2013	358,970	73%	5%	65%	48%	2%	9%	2%	15%
	2012	345,790	71%	5%	63%	48%	2%	10%	2%	17%