



SKEGNESS ACADEMY

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Skegness Academy and the Greenwood Academies Trust



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MEET THE SIXTH FORM TEAM



Mrs Oldfield
Director of Post 16
Studies



Mrs Hunt
Deputy Head of Year



Mrs Lyons
Deputy Head of Year



Miss Tyler
Learning Mentor



Mr Bonsor
Learning Mentor



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STUDENT PROFILES

Find out about our current students at the Skegness Academy who are studying in the Sixth Form.



Alannah Dodman

I am currently studying GCSE English, Health and Social Care Level 3, Business Level 3 and Law Level 3. I like being part of the Skegness Academy because I feel like I am part of a team. I have recently been chosen as the Deputy Head Girl which I am very proud of. I really want to go to University and study Childcare with the view to becoming an Early Year's Practitioner.



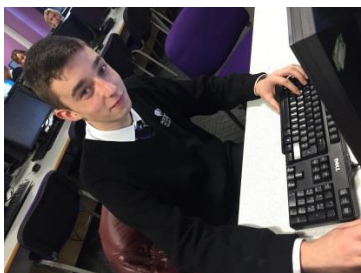
Ashleigh Evison

I thoroughly enjoy being a student at the Skegness Academy as I feel that they make sure all students are engaged in all the subjects they take. Since I have become Head Girl I feel that I am able to make an impact on the way the Sixth Form works to make sure that students are getting the best education possible for them. The teachers at the Skegness Academy are exceptional as they make sure all students understand the lessons and will go the extra mile to make sure they achieve the grades that they wish. When I leave the Sixth Form my aim is to go to University to study a joint course of Mathematics and Education. After University I wish to be a Mathematics teacher in a Secondary School. I am studying Sport, Statistics, Mathematics, Business and Law.



Keane Parker

I feel that I have much more freedom at the Skegness Academy in comparison to my last school; also it's easier to talk to the teachers within the Sixth Form as they understand more. All the teachers work well in my subjects, they are all very helpful. I like being more independent and means I have more time to focus on my work. I'm hoping to go to Sheffield Hallam University to study Business and Marketing. Hopefully after this I will find a job within the business industry. I was recently appointed Head Boy at the Academy and am looking forward to the challenge ahead this year.



Pavel Lavrenov

I have been here since Year 7 and I am currently studying Russian, ICT and Business. As I have been here since year seven, I have witnessed a lot throughout the years. In general, the Sixth Form at the Skegness Academy is fantastic in terms of the pass rates as well as the atmosphere between the students and the Sixth Form Team. When I finish my studies in the Sixth Form I am planning on going to University to study Russian and also start learning Mandarin in order to become a translator. Therefore choosing the Sixth Form at the Skegness Academy was in fact the best option for me to achieve my full potential.



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GREENWOOD ACADEMIES TRUST

The Skegness Academy is sponsored by the Greenwood Academies Trust (GAT) which currently has 31 open academies educating approximately 16,000 pupils across eight local authority areas including Nottingham City, Nottinghamshire, Derby City, Leicester City, Northamptonshire, Peterborough, Lincolnshire and Central Bedfordshire. To find out more about the Trust visit www.greenwoodacademies.org

The Skegness Academy opened on 1 September 2010, replacing the predecessor St Clements College. It provides 11-19 education for up to 1190 pupils of which approximately 350 are in Post-16 education. The Academy occupies a large site with extensive sports facilities and green space. In 2013 a £19 million capital building programme, provided new and refurbished buildings to give pupils and staff a high quality learning environment.

At the Skegness Academy we have high expectations of all our pupils, particularly those in the sixth form whom we expect to act as ambassadors for younger pupils. We believe in rigorous and consistent enforcement of traditional basic standards of uniform, presentation and respect. This, in turn, ensures we create a positive climate for learning in which every pupil can reach their full potential.



Our vision is to deliver first class education for pupils in a happy and secure environment so they can reach their full potential with no limit on what they can achieve. Pupils and staff will see a lot of the leadership team during the Academy day. They spend a great deal of time around the Academy, visiting lessons and supporting staff to ensure that basic standards are being met and the quality of teaching and learning is consistently high.



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SIXTH FORM BURSARY

Students can apply for the Bursary each year. The 16 to 19 Bursary Fund provides financial support to help students overcome specific barriers to participation so they can remain in education.

The Bursary Fund has two elements:

- A maximum bursary of £1,200 per annum for young people in care, care leavers, young people in receipt of Income Support and disabled young people in receipt of Disability Living Allowance.
- Discretionary awards to other students facing financial barriers to participation in education, such as the cost of transport, meals, books and equipment. If the household income is less than £16,190 you may be entitled to this award.

To be eligible for either type of bursary students must:

- Be aged over 16 and under 19 at 31 August 2016.
- Meet the residency criteria in EFA 2017 to 2018 academic year funding regulations for Post-16 provision.
- Be participating in a provision that is subject to inspection by a public body which assures quality (i.e. Ofsted), the provision must also be either:-
 - Funded directly by EFA or by EFA via a local authority;
 - Otherwise publicly funded and leads to a qualification (up to and including Level 3) accredited by Ofqual or pursuant to Section 96 or the Learning and Skills Act 2000;
 - A 16 to 19 traineeship programme.

To be eligible for the vulnerable bursary, students must be in one of the defined vulnerable groups:

- In care.
- Care leavers.
- In receipt of Income Support, or Universal Credit in place of Income Support, in their own right.
- In receipt of Employment and Support Allowance or Universal Credit and Disability Living or Personal Independence Payments in their own right.

Discretionary bursaries will be awarded as a full or part contribution towards the cost of the following types of expenditure where young people are unable to meet those costs through any other means.



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This may include:

- Transport
- UCAS fees
- Meals at the Academy
- Uniform
- Equipment and materials required in order to complete the course
- Educational visits or work related activities that are a compulsory element of the programme of study.
- Other expenses approved by the Academy that are related to supporting attendance & participation

16-19 Bursary Payments will be authorised by Mrs Oldfield and paid providing students have attended and been punctual to all self-supported study and timetabled lessons or followed the procedures for absence laid out in this letter and the 16-19 Bursary agreement.

Please note that no payments will be made until both students and their parents have signed and returned the 16-19 Bursary agreement which will be issued after the application has been processed and approved. Payments will be made four times over the year and only receipts for appropriate purchases as outlined above, will be reimbursed.

Applicants will be required to complete the application in full and provide evidence for 2016/2017 to verify their eligibility for the bursary, this could include:

- P60s
- Tax Credit Awards
- Evidence of Looked After Children
- Letters of confirmation of benefits from the job centre.



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OPPORTUNITIES

There are many opportunities available to students in the Sixth Form at the Skegness Academy.

Regular visits to Universities and Master Classes

The Skegness Academy has strong links with local higher education providers including Lincoln University and Bishop Grosseteste University. Students are regularly invited to attend Master Classes for specific subjects. As part of the experience they have a tour of the campus and meet the current teaching team and student ambassadors. These visits give our students an insight into University life and the feedback from students and the visiting university is always really positive.

Throughout the year the Academy run trips to other universities. The destination is chosen via Student Voice. The day often includes a tour of the campus and accommodation, talk from current students and a sample lecture.

Peer Mentoring Programme

Once you are trained as a reading partner and have shown your ability to give support and guidance, you will be able to apply to mentor a year 7 student. This will involve working with an individual in lessons, helping him or her to be successful. Mentoring is a great opportunity, especially if you are intending to work with people as a career. For example, if you wish to apply for medicine or intend to go on to teach.



Student Leadership Team

The Student Leadership Team was introduced in 2013. Students in Year 13 can apply for the Head Boy and Head Girl positions and are selected through a rigorous application process. Any student in the Sixth Form can apply to be a Deputy, Senior Ambassador and Ambassador.



As part of this prestigious role, the team play an integral part of the decision making process within the Sixth Form and are key figures within the Academy in terms of being role models and a representative of the student voice.

The role develops personal, social and communication skills and along with leadership skills and is a fantastic position to be able to put on a CV or personal statement.

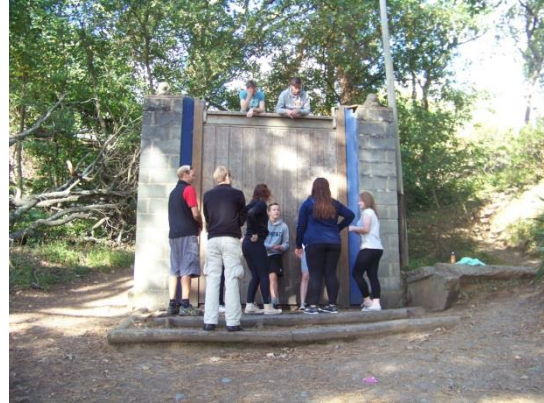


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Departmental educational visits

To supplement your learning in the classroom, we organise trips to a range of places. For example, in previous years students have visited the Yorkshire Sculpture Park, Saatchi Gallery and Tate Modern in London, Humberside Airport to see how business is organised and Hull Prison as part of Sociology and Psychology. There was also a successful trip to the Houses of Parliament last year.



Work experience

All students in Year 12 take part in work experience. Students source the placements themselves to ensure that they are going somewhere they want to go. They are supported by Miss Tyler (Sixth Form Learning Mentor) and also Mrs Draper (Director of Careers) who help them to find a suitable placement.

With guidance from the Sixth Form Team, students apply via a letter of application to their chosen placement and will then visit the placement for an introductory interview with their employer. The employer will then write a reference after the placement has ended which will go in the student's work experience file. This is a valuable opportunity that supports our students with their Post 18 options. Many students have gained additional part time employment from their placements and in one case a student secured an apprenticeship once they finished their A levels.

Sports Leaders

The Sports Leadership programme will provide learners with the opportunity to develop their organisation, motivation and communication skills, whilst also focusing on positive role models in sport, how to mentor others, and how to use leadership skills in a variety of settings. The qualification carries UCAS points and is a strong platform for university life. This qualification is completed in self-supported study time and runs alongside OCR Sport with much of the knowledge learnt in Sport applied through the Sports Leaders programme.



First Aid qualification

Students have the opportunity to gain the Emergency First Aid at Work qualification. This is provided by an external agency that comes in to deliver the one day training. Students then receive a certificate once they have passed the practical element of the course. This is a worthwhile qualification that enables students to deliver lifesaving first aid. It can also be used on a CV or personal statement as an additional qualification that is valid for two years.



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National Pool Lifeguard Qualification (NPLQ)

Skegness Academy works closely with Butlin's in Skegness to provide students with the opportunity to gain the National Pool Lifeguard Qualification. This week long intensive course equips individuals with the necessary skills to save someone's life. The skills are invaluable given the demographic location of our town.



In the Academic year 2016/17 Butlin's offered six students the opportunity to complete the NPLQ course which was paid for by the company. Students applied through a letter of application and were then interviewed by Butlin's staff. All those who completed the

course were offered part time employment.



Six students were successful with their application to become part of the Splash team at Butlin's. Pictured with Ben Shinton, Splash Team Leader at Butlin's



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ENRICHMENT AND SELF-SUPPORTED STUDY

Each student is assigned a dedicated mentor who supports them academically. We hold



weekly Quality Assurance meetings where we discuss every student and every course within the Sixth Form. The Sixth Form Learning Mentors provide intervention and support where required.

SSS is spent in the LRC where there are various resources available to support students; there are 60 computers available.

Students have three double periods per week of non-timetabled time of which two doubles are Enrichment activities and the other double self-supported study. Enrichment activities include:

- Cooking on a budget including Basic Food Hygiene
- Financing and budgeting
- Driving awareness
- Application writing skills
- CV writing skills
- Interview skills and techniques
- Sports and team building
- Researching skills and techniques
- Basic foreign language skills
- Work experience in the Year 7 Base to support UCAS and job applications
- Current affairs
- Debating
- Work experience





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CAREERS GUIDANCE AND POST 18 OPTIONS

Choosing your A level and BTEC subjects

It can be tricky choosing what subjects to take so make sure you think about it carefully and understand what each one involves. Find below some factors to consider before making your decision:

- Remember you must take four or the equivalent of four qualifications at the SKA sixth form and other sixth forms. Some providers may allow you less if you want to do BTEC subjects.
- Think about it and make an informed decision and not a rushed one!
- Certain courses or careers in the future require certain subjects so some you will have to choose.
- Remember the jump from Level 2 and GCSE to Level 3 BTECs and A levels is big, do not underestimate how much more work and evidence depth of knowledge it will involve.
- Keeping the point above in mind you will have to do extra research and reading in your own time and you will have to be far more focused and independent.
- Speak to students from year above and also your teachers
- Think ahead - research your future options, possible careers options and also University requirements.
- Consider facilitating subjects, subjects which enable you to access more courses and more opportunities in the future.
 - Biology
 - Chemistry
 - English
 - Geography
 - History
 - Mathematics
 - Physics
- Some subjects may require more time on course work than other e.g. Art, English, so think about your combination of courses.
- Remember there will always be topics within a course that you may not find as interesting but you will soon move onto another topic.
- Some subject combinations fit well together and will increase your chances of meeting entry requirements e.g. Mathematics and physics
- Some universities and courses do have a preferred subject list so keep this in mind if there is a particular university you may want to consider in the future.
- Are you strong enough in those areas and willing to work hard enough?
- Try to do a taster lesson in the subjects and attend Open evenings.





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Most importantly, something worth having does not come easy.

Level 3 courses are challenging but with the right attitude, a bit of effort and applying yourself you can and will do well.

If you are not prepared to put the effort and extra work in, maybe you need to rethink your post 16 choices.

Post 18 Options

All students have a careers and futures interviews with the Director of Post 16 Studies in the first term and have access to additional specialist support from Mrs Draper, Director of Careers throughout the year.

The following websites may also be useful:

- <http://www.careerpilot.org.uk/info/your-choices-at-16/help-with-choosing-your-post-16/>
- <https://www.ucas.com/ucas/16-18-choices/getting-started/what-are-my-options>
- <https://www.ucas.com/ucas/undergraduate/getting-started/thinking-about-uni>
- <http://www.allaboutschoolleavers.co.uk/what-are-my-options/alternatives-to-university>
- <https://getintoteaching.education.gov.uk/>
- www.icould.com
- www.successatschool.org
- www.nationalcareersservice.direct.gov.uk

UCAS

To apply to university you must apply through the University and College Application Service (UCAS)

To explore your options, research courses, register and start your application is free! You will not be charged until you decide to send off the application to the universities of your choice.

To apply it costs £12 to apply for one choice or £23 for up to five choices.

Your application is made up for four main parts:-

1. Standard application form
2. Education and qualifications
3. Personal Statement
4. Reference



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REMEMBER: To link your application to the Academy so they can check it through and your reference. You will need to enter the BUZZWORD which is renewed every year, the newest will be available from the Sixth Form team.

UCAS Application Deadlines – Key Provisional Dates

March to September - Research and make choices about universities and courses. Open Days, conferences and HE fairs/conventions take place between March and September/early October. Make the most of school/college holidays to visit universities colleges, and university cities/towns. Applications can be sent to UCAS from mid-September.

October - Deadline for receipt at UCAS (by 18.00 UK time) of applications for Cambridge or Oxford, or medicine, dentistry or veterinary science/medicine in any university.

January - Deadline for receipt at UCAS (by 18.00 UK time) of most other applications to be treated equally from the UK or elsewhere in the EU (except some art and design courses – check with the universities). Applications are normally accepted after this date but are marked as 'late'.

Many schools and colleges will encourage students to apply well before the 15 January deadline for good reason, with early November a common school/college deadline. This allows the school to add things such as references, and check personal statements and choices.

Tips:

- Do lots of research-look at all your options and if you are not sure about something just ask.
- Take advice from previous applicants. Leave plenty of time to do it.
- Look into the different course variations; Consider a placement year.
- Explore the course content on the course pages of the university websites. Also look at how the courses are assessed. Each are different, some are more coursework based, others more examination based.
- Think about what is most important to you - location, reputation, course content, cost of living and graduate prospects.
- Remember you do not pay until you decide to send off your application.
- You can consider deferring your application until the following year.
- You can apply for more than one option if you are undecided but have your UCAS application prepared.

Universities will list their course requirements as either a figure or grades they are looking for. e.g. BBBB or 136.

From May 2016 a new UCAS tariff will be in use:



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- The new AS level is only worth 40% of the UCAS points of an A level.

If you would like further Careers advice or support please see Mrs Draper or Sarah Dempsey.

New UCAS Tariff 2016

Advanced level

Qualification	Grade	Points
A level	A*	56
	A	48
	B	40
	C	32
	D	24
	E	16
AS level	A	20
	B	16
	C	12
	D	10
	E	6



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Vocational Qualifications

	Grade	Points
BTEC Certificate	D*	28
	D	24
	M	16
	P	8
BTEC Sub dip	D*	56
	D	48
	M	32
	P	16
Diploma	D*D*	112
	D*D	104
	DD	96
	DM	80
	MM	64
	MP	48
	PP	32
Extended Diploma	D*D*D*	168
	D*D*D	160
	D*DD	152
	DDD	144
	DDM	128
	DMM	112
	MMM	96
	MMP	80
	MPP	64
	PPP	48