



# SKEGNESS ACADEMY

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Dear Parents

At the Skegness Academy we have high aspirations and expectations for all of our students. Enclosed with this letter are some guidelines relating to our behaviour expectations which is in place to allow all students to make progress in their learning and enjoy their time at the academy.

You will see that there are clear stages to how behaviour is dealt with in the academy and how and by who you will be contacted.

There are three key amendments:

1. If a student gets to a stage 2 you will receive a text alerting you to the incident. This will also indicate that your son/daughter has a meet up with the member of staff and that a pre-arranged time will have been sorted. This will be in school time.
2. If a student displays poor behaviour that results in the intervention of the senior leadership team, they will be removed from the lesson. You will receive a text informing you of this and that your son/daughter will be staying for an after school detention.
3. If a stage 6 is reached this will result in a day's isolation in the academy. If a child reaches this stage then their next day in the academy will begin at 9.00 am and finish at 4.00 pm.

We hope that you find the enclosed flow chart a good guide so that you can support our endeavours in moving the academy forward.

If you have any questions please do not hesitate to contact me at the academy.

Yours sincerely

Mr S Kemshall  
Deputy Principal

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## Behaviour Flow Chart

<b>Stage 1</b> <b>Verbal Warning</b>	<b>Stage 2</b> <b>Teacher Based Sanction</b> Teacher based Meet Up (attempted twice) Automatic Text Home A Record of each incident on Class Charts <b>Examples</b> Repeated behaviours where warnings given (3), deliberate defiance of academy rules, inappropriate language/actions, no classwork/ homework Dropping litter Indirect swearing/ poor language Using mobile phone out of specified times (confiscated and parents to collect)
<b>Reminder of Expectations</b> <b>Examples</b> Disruption to Learning Chewing Gum Eating/ drinking in the classroom/ corridors Out of seat/ refusal to sit in seating plan Lack of equipment	

<b>Stage 3</b> <b>Teacher Based Sanction</b> Student removed from lesson within the faculty Tutor intervention Phone call home logged on SIMS Recorded on Class Charts Teacher meet up with TLR <b>Examples</b> Repeated Stage 1 & 2 behaviours
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<b>Stage 4</b> <b>Faculty Intervention</b> TLR Support CL Support Faculty Isolation Faculty Meet Up Recorded on Class Charts HOY Parental Meeting (if across a range of faculties) <b>Examples</b> Persistent Stage 1, 2 & 3 behaviours despite intervention Deliberate Defiance of academy rules Verbal Abuse Truancy
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<b>Stage 5</b> <b>SLT Intervention</b> Student removed from lesson by SLT Recorded on Class Charts SLT After School Detention (same day with text notification) <b>Examples</b> Persistent and deliberate stage 1, 2, 3 & 4 behaviours Direct swearing at a student Deliberate vandalism Provoked aggression towards staff and/ or students
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<b>Stage 6</b> IEE (9.00-16.00) Internally Excluded <b>SLT Intervention</b> <b>Examples</b> Persistent and deliberate stages 1-5 behaviours Unprovoked aggression towards staff and/or students Failure to attend SLT detention Smoking Direct swearing at a member of staff Refusal to hand over mobile phone outside of specified times
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<b>Stage 7</b> Possible exclusion: fixed term/permanent Serious Breach of Academy Expectations Parents Informed
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