



2022

Together we achieve the extraordinary!

WELCOME Dear Prospective Sixth Form Student

Emma Day | Executive Principal

At the Skegness Academy, we are committed to providing the best possible education for all of our students, both academically and pastorally. Preparing our students for the challenges they will face in the ever-changing world or work and further education.

We aim to give our students unrivalled opportunities and expect them to be fully involved in our Academy life and community, delivering their best in lessons and taking part in the extra-curricular opportunities we offer. Our curriculum is both broad and academic and students are encouraged to do their best at all times.

We are relentless in our pursuit of excellence and our academic and welfare teams are determined to deliver the highest quality teaching and learning experience where the needs of all our students are effectively met. Our pastoral support is outstanding and is a key feature of our caring, community ethos, where we encourage our students to develop into well-rounded young adults who are prepared for life beyond the Academy.

The key to our future success is based on an effective partnership between students, staff and parents and I look forward to working with you all over the coming months and years to deliver this.

Mrs E Day

Executive Principal

Kerry Langdale | Head of Sixth Form

At the Skegness Academy we believe the next two years will be among the most important in your life. This is a time where you begin to focus on your dreams for the future and turn them into realities. Our Sixth Form provides a supportive, welcoming and stimulating environment, where all students have the opportunity to excel regardless of their background.

Our students are thought of as young adults, but young adults who need support, challenge, and direction in helping them achieve their best. We're driven by hard work and dedication of both students and staff in developing skills, knowledge, and ambition to support and prepare you for your next steps in life, whether that be university, apprenticeship, or employment.

You will be studying subjects that you are passionate about, making important decisions about your future we aim to ensure you receive all of the support and guidance academically and

pastorally to make it a reality. We are committed to supporting you on this important journey.

We look forward to seeing you in September.

Wishing you good luck in your summer exams.

Ms K Langdale

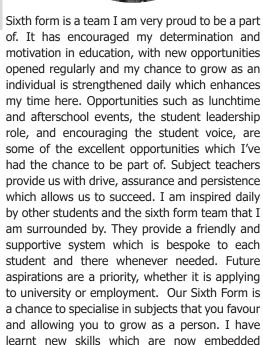
Head of Sixth Form

VIEWS OF OUR STUDENT LEADERSHIP TEAM

Ellie Law | President







preparing for future life, post sixth form.



Our Sixth Form caters for every student who walks through the door. Not only is it a friendly and inviting environment to learn in but it also advocates much further than school life. My experience in Sixth Form has been the most enjoyable, I look forward to going into school to see what each day brings. This is due to the endless opportunities that are created in and out the classroom; whether you're an aspiring creative writer or a passionate dancer and sportsperson; there is something in this Sixth Form for absolutely anyone. This would not happen without the support of subject and pastoral teachers, whether you need help with your Post 18 destination or additional help outside of lesson, they will ensure that you get the support you need. This close support network is what makes the SKA Sixth Form unique. The whole experience of Sixth Form overall allows you to develop imperative skills, as well as allowing you to develop into a young adult in a safe, nurturing environment.



Sixth Form students have the opportunity to become a member of the Student leadership team within the Sixth Form.

Our Student Leadership Team is appointed in September through to July. Throughout the year they are responsible for representing the Academy and its students both within the Academy and the community, as well as being part and supporting with whole school student voice.

As a member of the Student Leadership Team, students can learn how to make a good difference and take on tasks and duties that will prepare them for life after Sixth Form. Being a good role model is an important aspect of being a student in the Sixth Form. Our students have the opportunity to improve their leadership, communication, and teamwork skills while also developing resilience and independence.

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ENRICHMENT OPPORTUNITIES

We offer a range of enrichment activities which go beyond the curriculum.





The Super Curriculum takes the form of weekly timetabled classes by teachers and experts from outside school. By taking part in any of the super curriculum activities, students will gain valuable skills and confidence, along with transferable skill, which will help with personal development and future employment or education.

Health and fitness

There is evidence that physical activity and physical fitness can support with improved academic performance, but also student's mental health and physical wellbeing.

Creative Learning

It is important as we get older that we continue to acknowledge the importance of creative learning and the transferable skills this provides for future career options. Building up imaginative and creative skills is fundamental to feeding our knowledge.

Surviving Cooking

Cooking is a life skill. Students will be learning a range of culinary skills and will learn a variety of techniques, along with meal planning and budgeting.

Looking after your mental health

This is about encouraging students to think about, discuss and explore mental health, what it means to them and how they can help themselves to improve this.

Career Talks

To ensure students are getting the support needed for their next steps, life after Sixth Form, there will be a dedicated focus on different careers, university information and guidance.

Not only do we want to ensure you have a strong academic experience, but we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills, pursue interests, but most importantly progression to university and employment.

These opportunities stress importance on problem-solving abilities, inter-personal qualities, teamwork, communication, numeracy, and the effective use of information technology.

There will a be a range of internal and external opportunities no matter what your personal or career interests may be. We want to support you in finding yourself once you have finished your journey here at the Skegness Academy in a much better position to apply for those courses, apprenticeships, or jobs in the future.

Activities you can experience at the Skegness Academy:

Fundraising and charity
Community Champions
Peer Mentors
Yoga
University visits
Literacy Lead
Sport Leaders
Work experience
Inspirational speakers

Student Leadership Duke of Edinburgh

Is there is an activity that you would like to do, but it isn't listed? Tell us about it so we can aim to support it.

ENRICHMENT OPPORTUNITIES

THE LONDON INSTITUTE OF BANKING & FINANCE

The Certificate in Financial Studies (CeFS) covers the core disciplines of financial education. Students are encouraged to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout their life

The course encourages students to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout their life. It prepares them for further study by developing the core skills of critical analysis and evaluation, verbal communication (through classroom discussion) and written communication.

This greater understanding of financial planning can support entry to university on finance and banking courses and a wide range of other disciplines. It also supports progress to a wide range of entry level occupations within finance, ensuring that learners understand the sector and have a range of transferrable skills and knowledge.

Course overview

Unit 1 - Financial Capability for the Immediate and Short Term

Students will gain an apprecitation of why money is important through focusing on what money is; attitude to it; and how it can effect life choices.

Unit 2 - Financial Capability for the Medium and Long Term

Students will gain the ability to plan and manage thier financial needs in the meduim and long-term, with particular reference to the importance of the need to budget future apirations and life events.

The transferable skills developed are also valuable for further study in unrelated disciplines. And the financial education content and skills support students in making informed decisions about the value of personal, employment and study options and budgeting whilst studying.

Skills you will develop?

- Prepare and interpret budgets and cash flow forecasts
- Understand how financial products work, for example what is the difference between APR and AFR?
- Appreciate how personal finance fits within the wider context of the financial services industry
- Analyse an individual's personal circumstances and present suitable recommendations to address their financial priorities

How you will be taught?

- You will be provided with a free textbook to accompany each of the 4 units
- We will guide you carefully through the course syllabus so that you can focus on absorbing the most important information
- We make use of a variety of activities in class including pair and group work, discussions, video clips, research etc.

Assessment structure

100% exams for the 2 units. There are two exams: one multiple-choice and one written.

The overall qualification will be graded A^* - E. To achieve a pass, students must achieve a pass of 40% of the Uniform Mark Scheme (UMS) in both units.

What could this lead to?

Students can use the qualification as a steppingstone towards future employment within the finance sector, gaining valuable understanding to support entry to employment in a range of varied roles or an Apprenticeship. This qualification also carries UCAS points for those stundts who would like to go to university.

CAREERS GUIDANCE



You will be making decisions in the Sixth Form that will have an impact on your future career. Whatever path you take after Sixth Form, you will receive support and advice to help you plan ahead. Our goal is to assist you in making educated and practical decisions regarding your future. You will be encouraged to take charge of your own future.

Here at the Skegness Academy, we provide high quality careers advice, support and guidance to support our students to make informed choices about their options with Further Education, Higher Education, apprenticeships, and employment.

Students get individual guidance and action plans, along with work experience, UCAS support, University talks, university trips, inspirational speakers, and employment advice.

Parents have the opportunity to attend information evenings, including our Higher Education Evening dealing with all aspects of applications, including financial issues. This is in partnership with Lincoln University.

We recognise how important it is for students to understand and appreciate the options available 10to them and have the confidence and ability to pursue their own realistic pathways. Careful planning goes into the future of all our students, and we are very proud of each and every one, and we believe each will go onto pursue inspiring lives.

Each student will have a one-to-one meeting with either the Head of Sixth Form or the careers Advisor to discuss their plans for either University, work or apprenticeships.

UCAS

Students are given personal guidance through the UCAS process, working with the Head of Sixth Form and the career advisor. How to apply through UCAS, personal statements, student finanace, interview techniques, medical applications and Oxbridge applications. It is advisable for students who want to go into higher education to attend open days.

Work Experience

In Year 12, students undertake a two-week placement of work experience during the last two weeks of the school year. The work experience should reflect the career interests of the students. This is a compulsory part of the Year 12 curriculum as it is a significant experience which can form a vital part of the UCAS application or route into employment after sixth form.

Don't panic if you can't decide which direction to go in or which courses would best suit your needs, we are here to help.

Guidance and Support

Here at the Skegness Academy all Sixth Form students will benefit from excellent pastoral care based on the committed Sixth Form Team who will support and guide them during their time here.

It is vital that you have a well-rounded experience while you study here at the Skegness Academy. Not only do we want to ensure you have an academic experience we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills and pursue interests.

To support and enable students to achieve the best possible grades, we use Quality Assurance and Tracking Systems, which provide support by giving students subject-specific target grades, based on their ability and prior performance. Students are also graded on their Attitude to Learning and progress is reviewed regularly, and action taken to plan for improvement when necessary. Attendance to lessons is carefully monitored through the Attendance Policy.

ATTENDANCE AND PUNCTUALITY

Attendance and punctuality are vital if success is to be achieved on Sixth Form courses. Punctuality to tutorial time, lessons, independent study, and the completion of coursework and homework are also expected. Failing to complete work on time may result in a student contract or coursework being repeated.

RELIGIOUS EDUCATION

The Academy has a statutory obligation to deliver Religious Education in the Sixth Form. This is done through tutor-led activities and through assemblies.

TUTOR TIME

Every student will be assigned to a tutor group, which will serve as the first point of contact for any academic or pastoral concerns. The relationship between students and their tutor is crucial; they will provide help by keeping track of academic and social growth. Encouraging participation, commitment, and high work and behaviour standards.

During tutor time, students will participate in themes aimed at increasing their knowledge and understanding, as well as developing skills that will help them become informed citizens who are ready for modern Britain.

ASSEMBLIES

Sixth Form assemblies take place once a week and is an important and compulsory part of student life. With a full and varied programme, they reflect on our British values, the world we live in, and to recognise and celebrate accomplishments.



SIXTH FORM BURSARY

A bursary of up to £1200 is available for students to help support them with their studies. The level of bursary paid depends on your circumstances.

THREE TYPES OF BURSARY FUNDING:

Type 1

13 This guaranteed bursary is paid to students who fit the DfE criteria. This usually means students who have been in care or who have to support themselves independently.

Type 2

This guaranteed bursary is paid to all students who are currently registered for Free School Meals.

Type 3

Type 3 bursaries are paid out to students who do not qualify for Free School Meals but still require support to remain in education. Evidence of household income will be required.

FURTHER DETAILS

Further details about the criteria for each type of bursary as well as the terms and conditions are available on the website. Students can obtain a bursary application form from their Head of Year. In addition to these

bursaries a small amount of money is set aside in an emergency fund for students who find themselves with a significant and temporary financial need during their course. Students who find themselves in this situation should see the Head of Sixth Form.



