



# SKEGNESS ACADEMY

Welcome to Art and Design



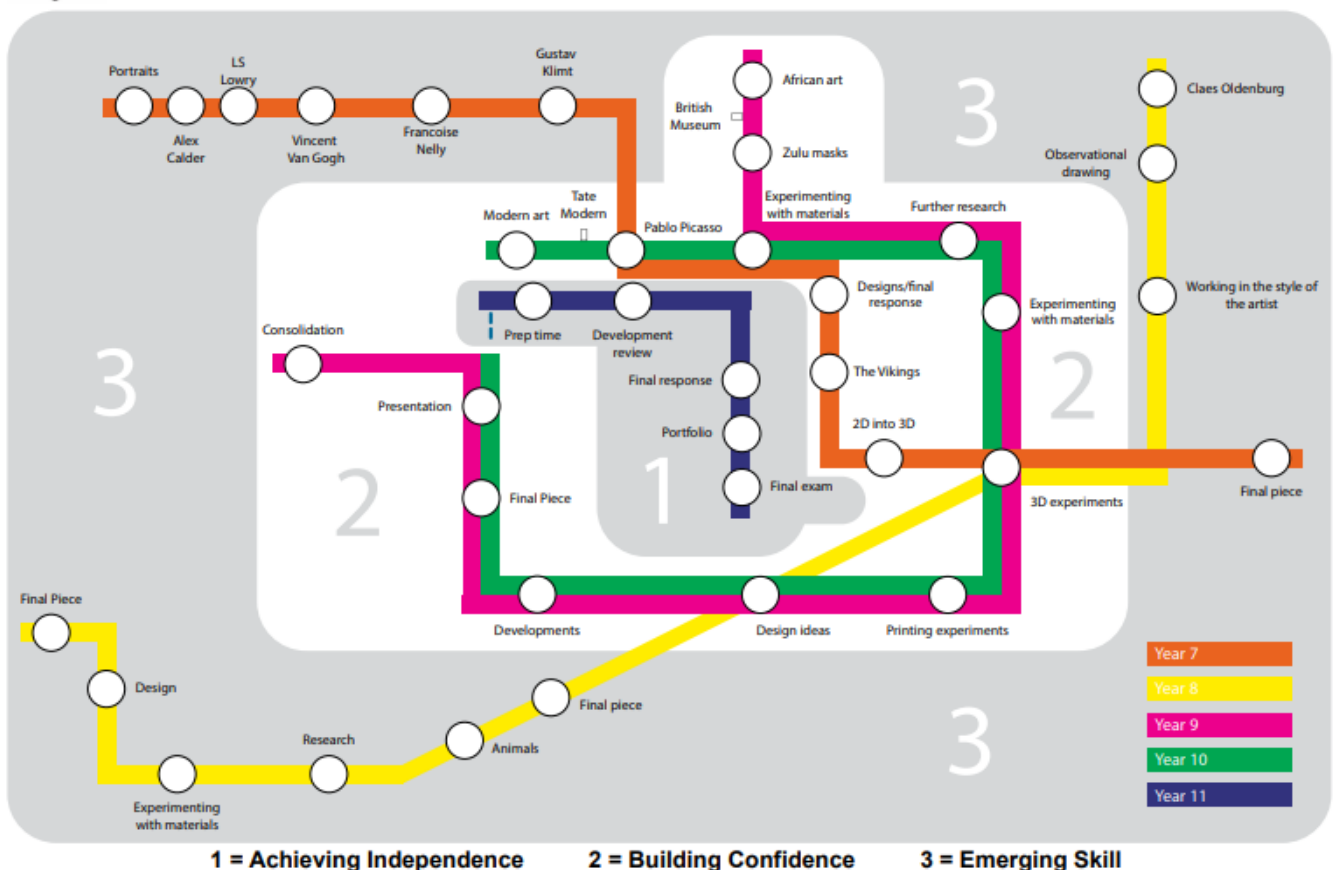
## Meet the Team

**Head of Faculty:** Miss V Thompson

**Teachers:** Ms S Eaton, Miss K Langdale (HOSF), Miss H Robbens (2<sup>nd</sup> in Faculty)

**Non-Teaching Staff:** Mrs A Powley, Mrs M Lewis

## Art & Design Learning Journey



Everyone comes into year 7 at different levels in art and design and that is absolutely fine. We understand that at primary school you may have done a lot of art, you may have done art sometimes, or you may not really have done it at all. And to ensure that you learn everything you need to, we explore two projects that introduce you to what art has to offer.

### **Project One- Portraits**

This is one of my favourite projects at Skegness Academy. We look at lots of artists, lots of materials and try lots of new techniques. At the end of the project everyone decides on their favourite parts and creates a new portrait using what they have learned.

### **Project Two- Vikings**

During this project we get to explore three-dimensions by designing and recreating Viking armour using cardboard construction. We also learn a lot about the Vikings too.

The most important thing about your journey with art and design is that wherever your starting point may be, that by the end of your career at Skegness Academy you feel as though you got better.

You will notice our learning journey above looks like a London tube map. Our journey isn't one long road ours is one where we revisit destinations; go around in circles; and sometimes stop and get off for a while. That is why we decided to use this as a way of showing you what you will study over the next five years with us. London is also a really important place for art and as you get older you will hopefully get a chance to visit there, with us.

Your journey with us will be starting soon and at the beginning you will be emerging in the skills that you use but by the end of it you will have built confidence and have achieved independence, ready for the next stage of your learning pathway.