



SKEGNESS ACADEMY

SIXTH FORM PROSPECTUS



WELCOME TO THE SKEGNESS ACADEMY SIXTH FORM

DEAR PROSPECTIVE SIXTH FORM STUDENT

We are delighted that you are considering the Sixth Form at the Skegness Academy. We recognise that the Sixth Form is a vital part of your academic career and a time to explore new opportunities, both academic and extra-curricular enrichment.

At the heart of the Skegness Academy Sixth Form success, is the relationship between staff and students, which must be based on politeness, trust, reliability and honesty. The Sixth Form Team will monitor progress, oversee personal development and prepare you for the next stage of your life. Progress will be monitored very closely, to ensure that you are always working towards your goals, offering guidance and support throughout your time with us, as well as advising you in your choices about your future. To support the development of each student, we offer personalised pathways, create opportunities for work experience, mock interviews, attendance to seminar events and specialist support to help you reach your goal.

We offer a wide range of A Level and Vocational courses and the Sixth Form team will guide you to choose the most appropriate courses to suit your talents and future career aspirations. Every student can excel with the right support and commitment on the correct courses.

You will enjoy an environment in which our students experience the right balance of independence, challenge and supportive guidance. We encourage Sixth Form students to take responsibility and demonstrate leadership for themselves and their own learning.

Whatever your career plan, a dedicated Sixth Form Team will provide excellent care, guidance and support so that you can maximise your learning potential.

We look forward to welcoming you into Year 12 in September 2020.

With best wishes for a successful and enjoyable Year 11.

Ms K Langdale
Head of Sixth Form

OPPORTUNITY AND ACHIEVEMENT FOR ALL



WHY COME AND STUDY WITH US?

The Sixth Form at the Skegness Academy is growing rapidly and encompasses a whole range of academic and vocational courses both at Level 3 and Level 2. It is an exciting time to join the Academy with many new initiatives being introduced. We strive to provide the highest quality provision and offer a varied and diverse Post 16 experience.

We have celebrated many years of continued success and enjoy sharing our students joy and happiness when they open their examination results and see that all their hard work and dedication has paid off. Results in 2019 were particularly impressive with students performing in line with national averages in their academic courses. Subjects that deserve particular praise and celebration include A Level Mathematics whereby students achieved on average one grade above national averages. Other academic subjects that performed highly include Biology, Chemistry, Physics, Sociology, and Geography. Furthermore, vocational attainment was extremely impressive with students achieving on average nearly a quarter of a grade more than in 2018 with performance being in line with national averages as well.

I am very proud of our Sixth Form provision at the Skegness Academy and have been directly involved with the curriculum, enrichment programme and pastoral provision since 2013.

I very much look forward to meeting with you and welcoming you to our Sixth Form.

Mrs L Oldfield
Senior Assistant Principal

STUDENT WELFARE

Here at the Skegness Academy all Sixth Form students will benefit from excellent pastoral care based on the committed Sixth Form Team who will support and guide them during their time here.

They will be the first point of contact for any student's concerns, and provide guidance on how to balance commitment to lessons, independent study and enhancement, whilst monitoring their progression, attendance and Behaviour for Learning.

Our Sixth Formers continue to have an excellent history of gaining good results and then making a successful transition into higher education or employment. It is vital that you have a well-rounded experience while you study here at the Skegness Academy. Not only do we want to ensure you have an academic experience we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills and pursue interests.

I hope you decide to join the Skegness Academy Sixth Form and I look forward to meeting you.

Mrs J Hunt
Deputy Head of Sixth Form

CAREERS GUIDANCE

Here at the Skegness Academy we provide high quality careers advice, support and guidance to support our students to make informed choices about their options with Further Education, Higher Education, apprenticeships and employment.

Students get individual guidance and action plans, along with work experience, UCAS support, careers fairs, university trips (Sheffield Hallam & Leeds Beckett), inspirational speakers and employment advice.

Parents have the opportunity to attend information evenings, including our Higher Education Evening dealing with all aspects of applications, including financial issues. This is in partnership with Lincoln University.

We recognise how important it is for students to understand and appreciate the options available to them and have the confidence and ability to pursue their own realistic pathways. Careful planning goes into the future of all our students and we are very proud of each and every one, and we believe each will go onto pursue inspiring lives.

Miss L Tyler
Careers Lead

ENRICHMENT OPPORTUNITIES

Not only do we want to ensure you have a strong academic experience, we also want to prepare you for your future by providing a range of opportunities to gain new experiences, develop life skills and pursue interests.

Employers and universities place increasing emphasis on problem-solving abilities, inter-personal qualities, teamwork, communication, numeracy and the effective use of information technology.

There will be a range of internal and external opportunities no matter what your personal or career interests may be. We want to support you in finding yourself once you have finished your journey here at the Skegness Academy in a much better position to apply for those courses, apprenticeships or jobs in the future.

A snap shot of activities you can experience at the Skegness Academy:

- First Aid Skills
- National Pool Lifeguard Qualification (NPLQ)
- University visits
- KS3 mentoring
- Literacy Lead
- Sport
- Fundraising
- Work experience
- Inspirational speakers
- Student Leadership

Is there is an activity that you would like to do, but it isn't listed? Tell us about it so we can aim to support it.



MONITORING PROGRESS

To support and enable students to achieve the best possible grades, we use Quality Assurance and Tracking Systems, which provide support by giving students subject-specific target grades, based on their ability and prior performance.

Students are also graded on their Attitude To Learning. Progress is reviewed regularly and action taken to plan for improvement when necessary. Attendance to lessons is carefully monitored through the Sixth Form Attendance Policy.

SIXTH FORM SENIOR LEADERSHIP TEAM

Sixth Form students have the opportunity to become a member of the leadership team within the Sixth Form.

This creates a strong sense of community amongst the Sixth Form. Our students are keen to contribute and make a difference both across the Academy and within the wider community. Students have the opportunity to be Head Boy/ Girl with their own team campaigning and being involved in the decision-making processes in matters such as bullying, fundraising, assemblies, team building activities, external agencies and planning the prom.



A POSITIVE LEARNING EXPERIENCE

COURSE STRUCTURE

The courses that the Skegness Academy offer are detailed in the Course Guide at the back of this prospectus. We have 4 personalised learning pathways:

Academic Level 3 Offer

- For those who attained 5+ in their English and Mathematics GCSEs.
- Will include A Levels and Level 3 Vocationals.
- Students will choose 3-4 courses based on their intended Post 18 destination.

Core Level 3 Offer

- For those who attained only one out of their English and Mathematics GCSEs at 5+.
- For those without at Grade 5 or above in English GCSE, students will study GCSE English retake (1 year course) and a further 2-3 Level 3 Vocationals only.
- For those without Grade 5 or above in Mathematics GCSE, students will study GCSE Mathematics retake (1 year course) and a further 2-3 courses from the Academic Level 3 Offer.

Level 2 Offer

- For those students who achieved less than a Grade 4 in their English and Mathematics GCSEs.
- Students will study both English and Mathematics GCSE (1 year course) and a further vocational course from the Level 2 Offer.

PRELIMINARY COURSE AVAILABLE LEVEL 2 HAIRDRESSING

From September 2020 we are exploring the option of running a Level 2 qualification in Hairdressing to further expand our vocational offering and equip our learners for the world of work.

The course would include a number of mandatory elements including following Health & Safety rules, dressing, washing and shampooing hair and also colouring and lightening hair. Finally the course will enable learners to learn about working within the hair industry. In addition to the theory lessons, learners will be provided with the opportunity to complete work experience within a salon setting to enable them to apply their learning into a real life context.





LEVEL 2 OFFER GCSE ENGLISH

AQA 1 YEAR

Entry Requirements English GCSE

– Grade 3 and below and a total of 5 or more GCSEs.

For further information, please contact
Miss W Howard – Curriculum Lead for English and Literacy
whoward@skegnessacademy.org

COURSE OVERVIEW

This course will interest anyone who has attained a grade 3 or below at GCSE and wants to improve their English skills. You will have the chance to improve your grade and so open up opportunities in further study, training or employment.

THE COURSE COMPRISES OF THREE ELEMENTS.

Speaking, Listening and Communication: How to communicate clearly and purposefully, responding the questions and views of others and adapting talk appropriately to different contexts and audiences.

Reading: This enables learners to understand how meaning is constructed through words, sentences and whole texts, recognising and responding to the effects of language variation.

Writing: This element helps learners to write accurately and fluently, choosing content and adapting style and language to suit a wide range of forms, media, contexts, audiences and purposes.

GCSE MATHEMATICS

AQA 1 YEAR

Entry Requirements Mathematics GCSE

– Grade 3 and below and a total of 5 or more GCSEs.

For further information, please contact Mr C Walton
– Curriculum Lead for Mathematics
cwalton@skegnessacademy.org

COURSE OVERVIEW

Students will follow the national curriculum for GCSE mathematics over one year.

For GCSE mathematics you will be expected to develop fluency, reason mathematically and solve problems. You will consolidate your understanding from key stage four developing further those areas that are needed to build on your starting point.

DEVELOP FLUENCY

Understand the number system, including powers, roots and fractional indices.

Use calculation strategies and solve complex properties. Consolidating algebraic capability.

Develop use of quadratic and simultaneous equations and inequalities

Use mathematical language and properties precisely.

REASON MATHEMATICALLY

Extending knowledge of ratio and proportion.

Identify variables.

Create test conjectures.

Be able to use mathematics to construct arguments and proofs.

Be able to use geometrical constructions.

Interpret numerical problems.

Explore what can and cannot be inferred.

SOLVE PROBLEMS

Develop knowledge through consistent practice.

Have an understanding of financial contexts.

Make connections between different parts of mathematics to solve problems.

Interpret the solutions in the context of a given project.

SPORT AND PHYSICAL ACTIVITY LEARNING EXPERIENCE

OCR LEVEL 2 CAMBRIDGE TECHNICAL DIPLOMA

Entry Requirements Mathematics GCSE
– Grade 3 and below and a total of 5 or more GCSEs.

For further information, please contact
Mr J Maycock - Curriculum Lead for the Sports
and Social Science Faculty jmaycock@skegnessacademy.org

COURSE OVERVIEW

This course will enable learners to gain the knowledge and understanding of the short and long term effects of sport and physical activity on the body systems and how participation can benefit health and wellbeing. Learners will also learn how to select appropriate sports or physical activities for people to participate in depending on their needs which includes their age; their ability; any disabilities, injuries or illnesses; their cultural background and their likes and dislikes before going on to develop skills in delivering safe, inclusive and enjoyable sport and physical activity sessions. Learners will also learn the importance of customer service in the sector and how to deliver excellent customer service and deal with complaints appropriately.

Learners will undertake eight units of work across the academic year which will combine internally and externally assessed tasks. Unit one and two are externally sat examinations which are set and assessed by the exam board – OCR. The remaining six units will be internally assessed by staff at the Skegness Academy, the coursework will comprise of a variety of written tasks, presentations, practical activities and work experience placements.

ENTERPRISE, BUSINESS AND MARKETING

LEVEL 2 CERTIFICATE

Entry Requirements Mathematics GCSE
– Grade 3 and below and a total of 5 or more GCSEs.

For further information please contact
Miss V Thompson - Curriculum Lead for the Arts
& Culture Faculty vthompson@skegnessacademy.org

COURSE OVERVIEW

This qualification is for learners who wish to develop applied knowledge and practical skills in business, enterprise and marketing. It is designed with both practical and theoretical elements, which will prepare students for further study of qualifications.

You will learn about market segmentation, product development and customer profiles as well as developing an understanding of how to start a business and design a proposal for this.

There will be both internally and externally assessed units, the results of which will combine together to create your final qualification and grade. It is important that you achieve a level in all areas of the course to be successful

LEVEL 3 OFFER APPLIED LAW

PEARSON EDEXCEL BTEC NATIONAL APPLIED LAW
LEVEL 3

Year 1: Certificate
Year 2: Extended Certificate

Entry Requirements English GCSE – Grade 4
For further information, please contact
Miss V Thompson - Curriculum Lead for the
Arts & Culture Faculty vthompson@skegnessacademy.org

COURSE OVERVIEW YEAR 1

Dispute Solving in Civil Law uses the law of negligence and the way in which claims, such as damage or losses resulting from a car crash or causing injury to another person, are dealt with in English law.

Investigating Aspects of the Criminal Law and the Legal System will help you develop the skills to investigate and research how different laws are made both inside and outside Parliament and then interpreted in courts. This unit will give you an understanding of the way the criminal justice system works in the United Kingdom.

COURSE OVERVIEW YEAR 2

Applying the Law focuses on criminal offences including fatal offences and offences against property. In this unit, you will be encouraged to consider the impact and consequences of crime. You will examine homicide offences, including murder, voluntary manslaughter and involuntary manslaughter. You will examine crimes against property such as theft, robbery and burglary. You will also examine the law relating to arrest, detention and searching people and property.

Contract Law is an important part of our legal system. It governs all the purchases and sales that we make and the conditions under which we work. This unit will help you to understand how contracts are formed and why they are so vital. In this unit, you will learn about the rules in relation to setting up a contract and how the contract is completed.

ART AND DESIGN

PEARSON EDEXCEL BTEC NATIONAL ART
AND DESIGN LEVEL 3

Year 1: Certificate or Extended Certificate
Year 2: Extended Certificate or Diploma

Entry Requirements English GCSE – Grade 4
For further information, please contact
Miss V Thompson - Curriculum Lead for the Arts & Culture
Faculty vthompson@skegnessacademy.org

As part of the course students will gain practical and theoretical knowledge in a broad range of specialisms, these include drawing, painting, digital, two and three-dimensional design and art history as well as guidance in building portfolios, preparing for interviews and future careers in the art and design sector.

There are both internally and externally assessed units of study. Internally assessed units are studied at the beginning of the academic year. These are thematic and will allow you to respond in a personal way, taking into consideration the requirements of the brief. Externally assessed units are set and marked by the exam board and take place in the second half of the academic year.

There will also be the possibility to take part in enrichment opportunities offered including trips and visits, and direct contact with contemporary artists.

There are a number of compulsory and optional units studied over the two year period which will result in different qualifications. These are directed depending on the qualification suite you opt for.

As part of the entry requirements to the course it is expected that you will have a comprehensive art and design portfolio containing examples of observational drawing, research skills, how you can generate ideas and your ability to critically analyse your own work.

ART AND DESIGN

BTEC NATIONAL LEVEL 3

Year 1: Foundation Diploma

Year 2: Extended Diploma

Entry Requirements English GCSE – Grade 4

Further Information Miss V Thompson - Curriculum Lead
for Arts and Culture vthompson@skegnessacademy.org

This is a new course and will mean you only study Art and Design as an option across two years.

As part of the course students will gain practical and theoretical knowledge in a broad range of specialisms, these include drawing, painting, digital, two and three-dimensional design and art history as well as guidance in building portfolios, preparing for interviews and future careers in the art and design sector.

This course is equivalent to three A levels and is designed for students with a keen interest in Art and Design and a desire to work in the creative industries in the future. Higher and further education institutions offering creative subjects will look favourably on students who have studied Art and Design at this depth.

COURSE OVERVIEW YEAR 1

In the first year of study you will complete three different thematic projects based around digital, two and three-dimensional design. The projects themselves allow for you to personalise the route you take, being independent in your choices of artists who influence you as well as the product you wish to create as your outcome. You will have to work with a client in mind for each so that you fully understand the vocational aspect of the course but this is always made clear in your assignment brief at the beginning of each project.

To conclude the first year of study you will take part in two external assessments, set and marked by the exam board. The first contains practical and reflective tasks that result in a portfolio of work submitted to the exam board for assessment. The second is a theoretical exam where your comparative and analytical skills are put to the test.

At the end of the first year of study you will have successfully completed the Level 3 Foundation Diploma in Art and Design, equivalent to 1.5 A Levels. There is an expectation that you will continue into a second year of study.

COURSE OVERVIEW YEAR 2

In the second year there will be further three, thematic projects based on developing your printing and painting skills as well as improving your understanding of contemporary fine artists. Additionally you will be led in creating your art and design portfolio and putting together an exhibition of your art work accumulated over the course.

To conclude the second year you will take part in two further external assessments set and marked by the exam board. The first is an assessment of how well you respond to a client brief and will observe how you make proposals for these. The second is a thematic project assessed on your practical abilities.

As part of the requirements to study this, course students will be asked to purchase their own sketchbooks and a small number of art materials.

BIOLOGY

OCR

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5, Mathematics GCSE- Grade 5, Science GCSE- Grade 5

For further information, please contact Mr B Spowage - Curriculum Lead for Science bspowage@skegnessacademy.org

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level. In Year 1/AS you will cover cell structure, biological molecules, exchange and transport, biodiversity, evolution and disease. Year 2 takes you into more depth into homeostasis, communication, energy, genetics, evolution and ecosystems. You will study these topics both through plants and animals giving you a sound background for any biological based career or further education.

COURSE OVERVIEW YEAR 1

You will study 4 units:

UNIT 1: Development of practical skills.

UNIT 2: Foundations in Biology.

UNIT 3: Exchange and transport.

UNIT 4: Biodiversity, evolution and disease.

This will be assessed through two examinations consisting of Breadth (50%) and Depth (50%). Both examinations cover topics from all three theory modules and some practical skills.

COURSE OVERVIEW YEAR 2

You will study 3 units:

UNIT 1: Practical skills in Biology.

UNIT 2: Communication, homeostasis and energy.

UNIT 3: Genetics, evolution and ecosystems.

This will be assessed at the end of the second year through three examinations covering topics from Year 1 and Year 2: Biological Processes (37%), Biological Diversity (37%) and Unified Biology (26%).

CHEMISTRY

OCR

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5, Mathematics GCSE- Grade 5, Science GCSE- Grade 5

For further information, please contact Mr B Spowage - Curriculum Lead for Science bspowage@skegnessacademy.org

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

COURSE OVERVIEW YEAR 1

The standalone AS level qualification tests content from modules 1 to 4. Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. AS is two examinations which both count for 50%.

COURSE OVERVIEW YEAR 2

For the A level qualification, content is split into six teaching modules. They will externally assessed through three examinations whereby two count for 37% and one 26%.

Module 1: Development of practical skills in chemistry.

Module 2: Foundations in chemistry.

Module 3: Periodic table and energy.

Module 4: Core organic chemistry.

Module 5: Physical chemistry and transition elements.

Module 6: Organic chemistry and analysis.

You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.



CHILDREN'S PLAY, LEARNING AND DEVELOPMENT

PEARSON EDEXCEL BTEC NATIONAL LEVEL 3

Year 1: Extended Certificate only

Entry Requirements English GCSE – Grade 4

**For further information, please contact
Mr J Maycock - Curriculum Lead for the Sports
and Social Science Faculty jmaycock@skegnessacademy.org**

You will look at a variety of topics including child development from birth to seven years inclusive, how and why children play, how to meet the physical needs of children whilst keeping them safe and how to plan and assess the progress of the children in literacy and numeracy. You will also undertake 50 hours of work experience in two different settings, one nursery and one school.

UNITS YOU WILL COVER

UNIT 1: Children's Development.

This is assessed by an external 1 hour 30 minutes examination.

UNIT 2: Development of Children's Communication, Literacy and Numeracy Skills.

This assessed by reading a scenario and undertaking 2 hours of supervised assessment where students will produce up to four sides of A4 notes, which can then be taken into a further 6 hours of supervised assessment, where they will answer examination questions.

Unit 3: Play and Learning.

This assessed by externally set coursework assignments.

Unit 5: Keeping Children Safe.

This assessed by externally set coursework assignments.



CRIMINOLOGY

WJEC LEVEL 3

Year 1: Certificate

Year 2: Extended Certificate

Entry Requirements English GCSE – Grade 5

For further information, please contact
Mr J Maycock - Curriculum Lead for the Sports
and Social Science Faculty jmaycock@skegnessacademy.org

Criminology is the study of the law enforcement and criminal justice system. An understanding of criminology is relevant to many jobs within the criminal justice sector including probation officers, prison officers, police officers, social workers and youth workers.

COURSE OVERVIEW YEAR 1

Unit 1: Changing awareness of Crime.

This will be Internally assessed coursework

Unit 2: Criminological Theories.

This will be Externally assessed examination.

You will learn and understand to differentiate between myth and reality when it comes to crime and to recognise that common

representations may be misleading and inaccurate. Along with this have an understanding in evaluating criminological theories and how changes in criminological theory have influenced policy and to apply the theories to a specific crime or criminal in order to understand both the behaviour and the theory.

COURSE OVERVIEW YEAR 2

Unit 3: Crime scene to courtroom.

Internally assessed coursework

Unit 4: Crime and Punishment.

Externally assessed examination

You will learn and understand the skills to review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just. Along with this have a better understanding of the criminal justice system in England and Wales and how it operates to achieve social control and organisations which are part of our system of social control and their effectiveness in achieving their objectives. As such, you will be able to evaluate the effectiveness of the process of social control in delivering policy in different contexts.



ENGLISH LITERATURE

AQA

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 6

For further Information please contact
Miss W Howard - Curriculum Lead for English and Literacy
whoward@skegnessacademy.org

OVERVIEW OF COURSE YEAR 1

Unit 1: Love through the Ages: Shakespeare and Poetry.

Unit 2: Love through the Ages: Prose.

You will study the Shakespeare play 'Othello', an anthology of love poetry and two prose texts. There is a wide selection of prose texts available to study, from the 19th Century 'Wuthering Heights' by Emily Bronte to modern novels such as 'The Great Gatsby' by F. Scott Fitzgerald. There are two examinations each worth 50% for the first year.

OVERVIEW OF COURSE YEAR 2

Texts in shared contexts.

Independent critical study: Texts across time.

You will study texts from Modern Times: literature from 1945 to the present day, focusing on texts that reflect the social, political and moral changes in our world since the end of the Second World War. In addition, you will write a comparative critical study of two texts. This is an independent critical study and you will work with your teachers to choose a theme and texts that reflect your interests. There are two examinations each worth 40% of the A Level. Plus an Independent Critical Study – non examined assessment worth 20% of the A Level.

GEOGRAPHY

AQA

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5

For further Information, please contact Mrs C Turner
- Curriculum Lead for EBaCC cturner@skegnessacademy.org

You will study a wide range of current global issues such as globalisation, development, tectonic hazards, climate change, biodiversity, leisure and tourism. You will also develop valuable research and investigation skills through fieldwork, which forms an integral part of the A level scheme of work. You will be assessed through external examinations at the end of the academic year. You will complete an individual investigation, which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by you relating to any part of the specification content.

COURSE OVERVIEW YEAR 1

In year one of the course you will learn about coastal systems and landscapes, hazards and how the world is changing. There will also be geography field investigation where you will learn geographical skills.

There are written examinations at the end of the year as well as field work which is assessed externally.

COURSE OVERVIEW YEAR 2

In year two of the course you will further extend your learning by discovering about water and carbon cycles, global systems and governance as well as explore the population and the environment as part of the human geography.

There are written examinations at the end of the year which are externally assessed.

HEALTH AND SOCIAL CARE

OCR CAMBRIDGE TECHNICAL LEVEL 3

Year 1: Certificate

Year 2: Extended Certificate

Entry Requirements English GCSE – Grade 4

For further information, please contact
Mr J Maycock - Curriculum Lead for the Sports
and Social Science Faculty jmaycock@skegnessacademy.org

You will cover all aspects of growth and development including how the body functions, different physiological disorders and how they are diagnosed and treated. You will also look at patterns and trends of health in our nation and the factors that influence them.

COURSE OVERVIEW YEAR 1

Unit 1: Building positive relationships in health and social care
This is assessed through coursework.

Unit 2: Equality diversity and rights in health and social care
This is assessed by an examination.

Unit 3: Health safety and security in health and social care
This is assessed by an examination.

COURSE OVERVIEW YEAR 2

Unit 4: Anatomy and physiology for health and social care
This is assessed by an examination.

Unit 10: Nutrition and health
This is assessed through coursework.

Unit 13: Sexual health, reproduction and early developmental stages
This is assessed through coursework.

HISTORY

AQA

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5

For further information, please contact Mrs C Turner
- Curriculum Lead for EBaCC cturner@skegnessacademy.org

This course prepares you for the demands of university. It will particularly interest those who wish to understand the political, cultural and social developments that shaped the early modern way. Studying this course will help you to understand significant historical events and changes over time.

COURSE OVERVIEW YEAR 1

As part of this course you will study history from around the world learning from examples from more than one country. There will also be a focus on British history. There are two components that your investigations will cover one around breadth of study and the other around depth of study.

There are two written examinations at the end of the end of year which are externally assessed.

COURSE OVERVIEW YEAR 2

You will build further on your investigations into history from around the world with a focus on learning and retaining this information and how it has impacted on our world today. You will complete two written examinations at the end of the year and also carry out a historical investigation which will be externally assessed.

MATHEMATICS

AQA

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5,
Mathematics GCSE- Grade 6

For further Information, please contact Mr C Walton
- Curriculum Lead for Mathematics (Senior Assistant Principal)
cwalton@skegnessacademy.org

You will increase your understanding of topics such as quadratic graphs and equations, inequalities, coordinate geometry and simultaneous equations. At the same time, you will be introduced to brand new areas of mathematics such as differentiation, integration and mathematical proof. As well as pure mathematic modules, there is an applied element to the course in which you have the opportunity to analyse real life problems using mathematical skills you have learnt.

Topics covered in Mechanics can increase your Physics knowledge and understanding. Applying the mathematical skills in Statistics will enhance the opportunities for further study and widen the possibilities for future employment.

OVERVIEW OF COURSE YEAR 1

Pure Maths and Mechanics

Pure Maths and Statistics

OVERVIEW OF COURSE YEAR 2

Pure Maths

Mechanics

Statistics

The Skegness Academy will supply students with the graphical calculator CASIO FX-9860G11

PHYSICS

OCR

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5, Mathematics
GCSE- Grade 5, Science GCSE- Grade 5

For further information, please contact Mr B Spowage
- Curriculum Lead for Science bspowage@skegnessacademy.org

The course looks at and connects the following topics:

Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

COURSE OVERVIEW YEAR 1

Forces and motion.

Foundation in Physics.

Electrons, photons and quantum mechanics.

Practical skills in Physics.

This will be assessed through two examinations: Modelling (50%) and Exploring (50%). Both examinations cover the foundations of physics, forces and motion, electrons, waves and photons combined with practical skill questions.

COURSE OVERVIEW YEAR 2

Newtonian world and astrophysics.

Particles and medical Physics.

Practical skills in Physics.

This will be assessed through three examinations: Modelling (37%), Exploring (37%) and Unified physics (26%) covering topics from Year 1 with additional studies of the Newtonian World, astrophysics, particle and medical physics combined with practical skill question.

PERFORMING ARTS

PEARSON EDEXCEL BTEC NATIONAL ART AND DESIGN LEVEL 3

Year 1: Certificate or Extended Certificate

Year 2: Extended Certificate, Foundation Diploma or Diploma

Entry Requirements English GCSE – Grade 4

For further information, please contact
Miss V Thompson - Curriculum Lead for the
Arts & Culture Faculty vthompson@skegnessacademy.org

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is also appropriate and consistent with current practice. Students will study six mandatory units covering the following content areas:

Performance – practical exploration and application of specialist skills and techniques, individual and group performances.

Research, analysis and commissioning – aims to develop skills that are essential for further study of performing arts, including research methodology, independent learning, extended writing, sourcing, idea generation, evaluating information and drawing conclusions from it.

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

There are a total of eight units, of which six are mandatory and two are optional. Three of these are externally assessed.

Investigating practitioners work

Developing skills and techniques for live performance

Group performance workshop

Performing arts in the community

Individual performance commission

Final live performance to an audience

Two Optional units (examples of units; contemporary dance, street dance. Healthy dancer, acting styles, theatre directing)



SOCIOLOGY

AQA

Year 1: AS Level

Year 2: A Level

Entry Requirements English GCSE – Grade 5

For further information, please contact Mrs L Oldfield
- Senior Assistant Principal loldfield@skegnessacademy.org

You will study many aspects of contemporary society including socialisation, culture and identity.

COURSE OVERVIEW YEAR 1

- Education
- Topics in Sociology (Culture and Identity; Families and Households; Health; Work, Poverty and Welfare)
- Methods in Context
- Research Methods
- At AS there are two examinations consisting of 1 hour and 30 minutes each
- This will be assessed with two examinations consisting of 1 hour and 30 minutes.

COURSE OVERVIEW YEAR 2

- Topics in Sociology (Beliefs in Society; Global Development; The Media; Stratification and Differentiation)
- Crime and Deviance
- Theory and Methods
- This will be assessed with three examinations consisting of 2 hours each.

This course has close links with Applied Law, Criminology and Health & Social Care. It can also support students to develop knowledge of education policy and teaching pedagogy that can be used to support a teacher training application.





SPORT AND PHYSICAL ACTIVITY

OCR CAMBRIDGE TECHNICAL LEVEL 3

Year 1: Certificate and Extended Certificate

Year 2: Extended Certificate and Diploma

Entry Requirements English GCSE – Grade 4. Students must also be practically competent in sport and take part in an activity regularly, this is due to practical assessments within the course.

For further information, please contact
Mr J Maycock - Curriculum Lead for the Sports
and Social Science Faculty jmaycock@skegnessacademy.org

COURSE OVERVIEW

Certificate

Unit 1: Body systems and the effects of physical activity.

Unit 2: Sports coaching and activity leadership.

These units will give learners an understanding of sport within the wider contexts of coaching and leadership, anatomy and physiology and the body's short and long term responses to physical activity. Learners will also develop transferable skills such as planning, communication, adaptability and leadership.

EXTENDED CERTIFICATE

Unit 3: Sports organization and development.

Unit 8: Organisation of sports events.

Unit 17: Sports Injuries and Rehabilitation.

In addition to the units studied at the certificate level learners will develop their knowledge of the framework of sport in the UK and the organisations involved. Learners will also have the opportunity to plan and deliver a large sports events taking on the responsibility of various job roles. Within unit 17 learners will undertake a first aid course to support their understanding of various injuries and the ways to rehabilitate.

DIPLOMA

Unit 4: Working safely in sport, exercise, health and leisure.

Unit 5: Performance analysis in sport and exercise.

Unit 11: Physical Activity for specific groups.

Unit 13: Health and fitness testing for sport and exercise .

Unit 18: Practical skills in sport and physical activities.

Unit 19: Sport and exercise psychology.

Within the Diploma course learners will study a wide range of units covering both practical and theory elements. This pathway could lead to an Activity Leader role in a range of settings including after-school clubs, holiday clubs and leisure centres so the skills, knowledge and understanding learners will need to achieve through this pathway will include how teams are formed and different leadership approaches to suit them, different types of practice methods that can be used within sport to improve performance and how to safely set up and run sport and physical activity sessions or larger-scale sporting events. Other skills that will be developed include planning and organisation, communication and adaptability.

SPORT AND PHYSICAL ACTIVITY EXTENDED DIPLOMA

OCR CAMBRIDGE TECHNICAL LEVEL 3

Year 1: Foundation Diploma

Year 2: Extended Diploma

Entry Requirements English GCSE – Grade 4 **Students must also be practically competent in sport and take part in an activity regularly, this is due to practical assessments within the course.**

For further information, please contact Mr J Maycock - Curriculum Lead for the Sports and Social Science Faculty jmaycock@skegnessacademy.org

COURSE OVERVIEW

Learners will develop the skills, knowledge and understanding to deliver sport and physical activity to an individual or group of participants; plus identify those who would benefit most from participation, select which sport or physical activity would be best for them, and how to organise, co-ordinate and facilitate different events or programmes of activity that allow people to actively engage in and enjoy sport and physical activity.

This course is designed for students with a keen interest in sport and a desire to work in the sport industry or move on to study sport at University. The course will contain theory and practical units, students will be expected to act as sports coaches and leaders at events.

UNIT OVERVIEW

Body systems and the effects of physical activity (Examination)

Sports coaching and activity leadership

Sports organisation and development (Examination)

Working safely in sport, exercise, health and leisure (Examination)

Performance analysis in sport and exercise

Physical activity for specific groups

Sports injuries and rehabilitation

The business of sport (Examination)

Improving fitness for sport and physical activity

Organisation of sports events

Working in active leisure facilities

Practical skills in sport and physical activities Health and fitness testing for sport

Sport and exercise psychology

Sport and exercise sociology



TRAVEL & TOURISM

Pearson Edexcel BTEC National Level 3



Year 1: Certificate

Year 2: Extended Certificate

Entry Requirements English GCSE – Grade 4

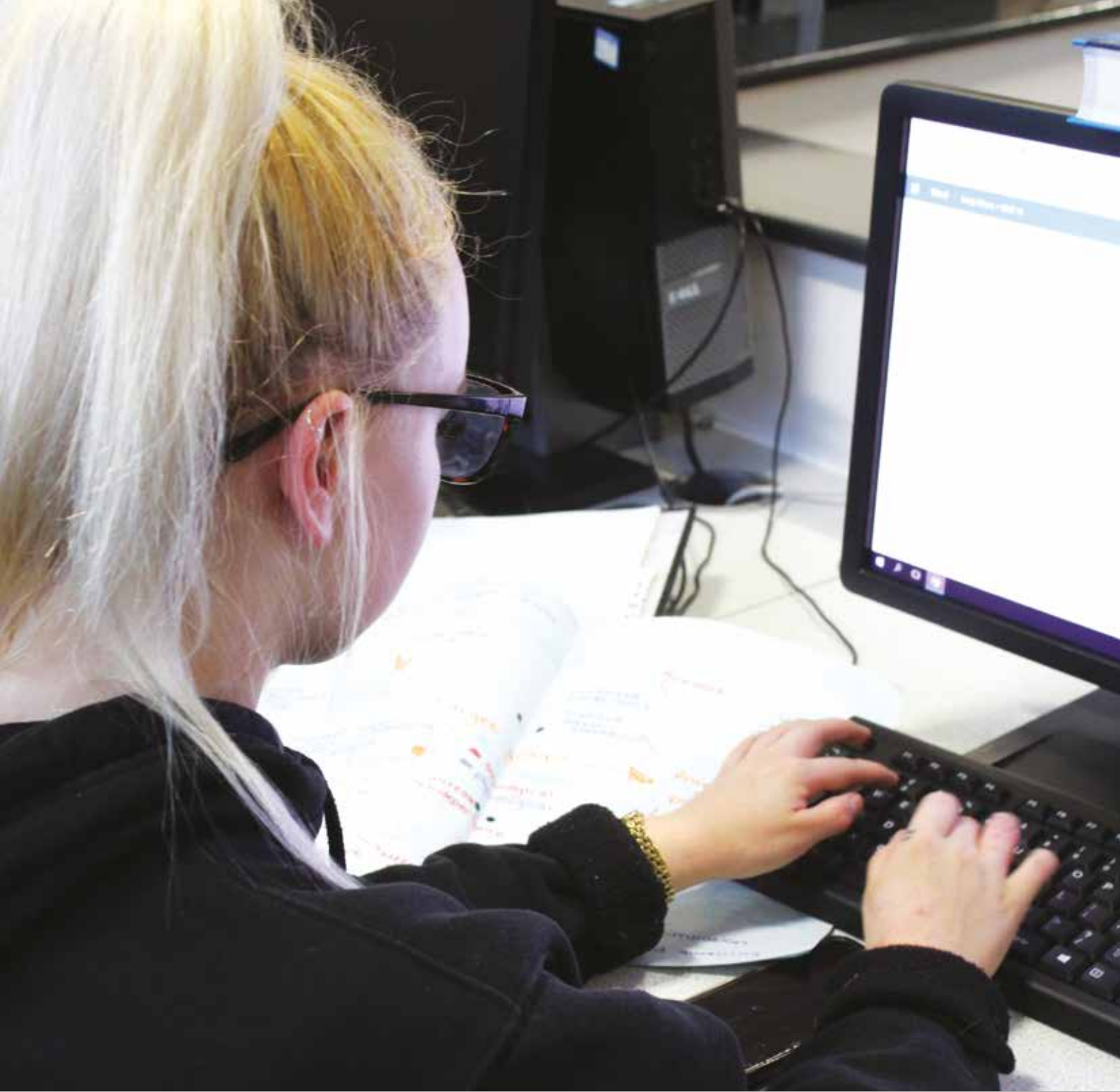
For further information, please contact
Miss V Thompson - Curriculum Lead for the
Arts & Culture Faculty vthompson@skegnessacademy.org

COURSE OVERVIEW

The travel and tourism industry in the UK is growing and is of major importance to the economy. Within this course you will study the travel and tourism sector and cover topics such as global destinations and marketing within travel and tourism. There is a strong link to the employment sector within this course and the Academy works closely with local business partnerships to enable students on this course to apply their learning. Other areas of learning that are covered within this course are visitor attractions, working overseas, and events, conferences and exhibitions.

This course will enable you to progress to higher-education courses or to a career in the travel and tourism industry by developing your knowledge of how to analyse travel and tourism data and make decisions based on information from a variety of sources.

The Certificate consists of 2 mandatory units whereby one is externally assessed through an examination lasting for 1 hour and 30 minutes.



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