

Frequently Asked Questions

What is SEND?

SEND stands for Special Educational Needs and Disabilities. A child or young person aged from 0 to 25 years has special educational needs or disability if they;

- Have a learning difficulty or disability which makes it much harder for them to learn than other pupils of the same age
- They require special educational provision to be made for them

What should I do if I think my child may have SEND?

It is best to contact our SENDCO, Lorna Coates-Metheringham (locates-metherin@skegnessacademy.org) and she will be able to advise further.

How will teaching be adapted for my child with SEND?

Teachers match the learning objectives to the needs and abilities of the pupils. They use a range of strategies to develop the pupil's knowledge, understanding and skills. Where appropriate, materials such as dyslexia friendly resources, coloured paper or support is provided to enable pupils with SEND to access the learning.

Brain breaks, broken down lessons and targeted learning are also used in classrooms to enable children to reset and prevent stress.

How can I let the school know I am concerned about my child's progress?

You can either contact the SENDCO, if you feel this is related to a SEND need, or you can contact your child's year team, who will be able to support further.

How is the decision made about how much support my child will receive?

Parents/carers and the child will all be involved in all stages of the discussion and decision making about the type of support and how much support is given. We do not want children to become solely dependent on adult support so it is key to consider this when making decisions about the type of interventions required. The SENDCO will consider the needs of the child and parents, and occasionally we may also seek outside support from professional agencies.

How do you assess my child for SEND?

We have a number of testing routes that we follow, depending on what your child's SEND may be. This will usually be supported by outside agencies, who will be able to make a formal diagnosis and also offer support strategies.

Is my child entitled to a 1:1 teaching assistant?

This would be based on what is in your child's EHCP and what provision is considered necessary for your child. Just because your child is on the SEND register, it does not mean that they will instantly receive one to one, or access to a teaching assistant.

What support does my child receive in social times?

If it is felt necessary that your child needs to be supported during social times, we offer TA support and access to the SEND hub, where children can be supported by an adult and have access to facilities such as the sensory room, rabbit therapy and homework club.