



Homework Policy

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Quality Assured	Quality of Education team

Homework Introduction

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study. Homework is important in raising student achievement.

Not all homework is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Aims

- Homework enables students to:
- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- Enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

Key Stage Three

Each student in KS3, per week, will be given a minimum of:

- 1 hour of English
- 1 hour of Mathematics
- 30 minutes of science
- 1 hour of humanities subjects

Core Subjects

English

Students will receive a project pack at the beginning of the term, and they will be given the full term to complete this.

The project pack will chunk the learning into weekly chunks, which the teacher will check in lesson. Students are able to go ahead of the written timetable, however the expectation of the work will not lessen due to this. If work appears rushed, students will be asked to revisit the learning they have missed. If a student is not in lesson on the day homework is set, the expectation is that they still complete the homework, as their project plan will explain each chunk in turn. Homework will not be formally marked but will be checked for compliance and progress and students will need to hand in their completed project at the end of the term. Students will be given an effort grade (and appropriate rewards) for their homework.

Mathematics

Mathematics homework will be set on Sparx Maths. Sparx personalises each student's homework, creating a weekly set of questions tailored to their level of understanding and learning pace. The questions are designed to be achievable whilst offering the stretch that learners need to make progress. Each week, topics are set by the maths teacher and will make up the majority of the homework questions. Questions from previous topics will also be included in the homework so that students can keep practising the skills they have learned. This will enable students to make mathematical progress and consolidate classroom learning.

Science

Homework will be varied and aims to foster a love of science through research and investigation. Our extended projects span over a whole term and focus on an area of science they have studied or will be studying. These homework projects encourage research ability, extracting scientific information as well as spark an interest in the subject and develop creativity and STEM skills.

In addition, homework will also be set on GCSEPod at various times. This is an online platform designed to run alongside the key stage 3 schemes of work and will help with consolidation and review of content covered in class and includes videos, support material and quizzes which teachers can use to monitor individual progression of students across topics.

Humanities

Geography

KS3 Geography homework will be based on an online Quiz programme to support students' retrieval of knowledge and key concepts. Students may also be asked to complete project based research tasks.

French

Students have been taught to self quiz which has increased the efficiency of learning vocabulary and structures, and does not require any technology. Every 2-3 weeks students will be given a list of sentences to take home and learn by self-quizzing. They will have a week to do this, and the following

lesson they will sit a low-stakes test on, where they will be expected to recall their learning. Their scores will be recorded in a tracking grid in their books, and where it is clear that they have not spent time self-quizzing.

History

KS3 History homework are set on Quizizz app. Through Quizizz, where we create our own quizzes based on the termly topic of the Curriculum. It can include multiple choice questions, images etc. It also provides an instant result to the subject teacher and the student on their scores. Students receive a link on Class Charts, what takes them to the quiz. This method of homework helps student recall, retrieve information from their knowledge and also consolidate on what they had learnt during lessons.

Arts and Culture

Across the arts and culture faculty key stage three homework will be set when relevant to curriculum learning. There is no set amount of homework each term as it will be set when it contributes to evidence being completed in lessons. Homework will include a variety of activities depending on the subject, last around 30 minutes, and will be recorded on Class Charts.

Key Stage Four

Students will be given tailored homework for their chosen GCSE subjects in addition to:

- 1 hour of English
- 1 hour of Mathematics
- 1 hour minutes of science

Core Subjects

English

Homework, students will be set GCSEPod learning each week, with self-marking questions. Teachers will set this on Class Charts and will monitor both the Pod usage and quiz scores for each student.

Students may be set additional homework to consolidate learning- this is at teacher discretion.

Mathematics

Mathematics homework will be set on Sparx Maths. Sparx personalises each students homework, creating a weekly set of questions tailored to their level of understanding and learning pace. The questions are designed to be achievable whilst offering the stretch that learners need to make progress.

Each week, topics are set by the maths teacher and will make up the majority of the homework questions. Questions from previous topics will also be included in the homework so that students can keep practising the skills they have learned. This will enable students to make mathematical progress and consolidate classroom learning. Following PPe exams, students will be given a Question Level Analysis which is linked to SPARX. This can be used as an addition to homework to ensure that progress is being made.

Science

Homework will be given in the form of weekly examination style questions on the current topic they are studying which will allow them to consolidate and test their knowledge whilst building exam technique and familiarity with the styles of questions. These will be printed and given out by class teachers on a weekly basis and last approx. 30 minutes. In addition weekly homework will be set on GCSE POD Science, which is an online learning platform designed to run alongside the schemes or work in line with the national curriculum. This homework will enable students to make further progress and consolidate learning, as well as allow teachers to track and monitor time spent on homework and individual progress. These tasks will be set weekly and allow progress to be easily monitored by the teacher.

Humanities

History

KS4 homework in History is built around retrieval practice and exam skills. Students create flash cards, elaboration maps etc. on the current learning material. Study Guide booklet for homework have been created. They provide activities built around dual coding, elaboration, retrieval practice etc. Teachers also set exam questions to complete as Homework.

Geography

KS4 homework in Geography is built around retrieval practice and exam skills. Students will be set a variety of exam questions based on content covered in lessons

French

Students have been taught to self quiz which has increased the efficiency of learning vocabulary and structures, and does not require any technology. Every week students will be given a list of sentences to take home and learn by self-quizzing. They will have a week to do this, and the following lesson they will sit a low-stakes test on, where they will be expected to recall their learning. Their scores will be recorded in a tracking grid in their books, and where it is clear that they have not spent time self-quizzing.

Arts and Culture

In key stage four, homework is set outside of assessment windows when relevant to curriculum learning. The type of activity requested will largely depend on the subject it is set for, but will last around one hour per week, when set. For Digital Information Technology, Creative iMedia and Food Preparation and Nutrition, students will largely receive revision activities that contribute towards their terminal assessments at the end of year 11. During assessment windows you may find that homework is not set due to rules surrounding the authentication of evidence, however students could be invited to attend voluntary or compulsory intervention sessions where this is deemed necessary.

Sport & Social Science Faculty

The Sport & Social Sciences Faculty will be setting students homework based on revision activities ahead of external examinations and also completion of internal coursework through intervention and catch-up sessions. Students will be directed to do this throughout the completion of their course.

Key Stage Five

Science Faculty

Students have 1 hour per week of directed study to take place during the school day. In addition, they are expected to complete 2.5 hours of independent work which will include study tasks, research, analysis and consolidation/ revision. This will increase during examination periods in January and May.

English

KS5 homework is set by both English teachers, in line with the needs of the unit. Students are always given at least a week to complete it. We also set NEA research and reading for students to complete across the year.

Arts and Culture

In key stage five, homework is set as an extension to curriculum learning. Homework will be set weekly, will be task based and specific to the unit being completed in each subject. It is expected that at this level students will complete between 1-2 hours a week of homework that they can use as evidence for their internal assessments. Teachers may also set activities that contribute towards external assessments when assessment windows open. Where intervention is required, students could be invited to attend voluntary or compulsory sessions where this is deemed necessary.

Sport & Social Science Faculty

The Sport Faculty will be setting students homework based on revision activities ahead of external examinations and also completion of internal

coursework through intervention and catch-up sessions. Students will be directed to do this throughout the completion of their course.

Intervention

A full intervention timetable will be provided for students

Monitoring

- Homework that is completed on time will be given positive homework points on Class Charts
- High quality and good ethos homework will receive double homework points on Class Charts
- To ensure that all students can be rewarded, two rewards systems are in place, the first looks at the total homework points and the second are subject rewards.
- Positive Class Chart points for home learning will be included in the whole school rewards system, including the end of year rewards trip.
- Overall Homework rewards system can be seen below
(certificate given with each reward too:

How to unlock the reward	Rewards
100 points	Bronze Star badge & certificate
150 points	Silver star badge, stationery & certificate
200 points	Gold star badge, sweet treat & certificate
Year 11 only - 100 points & above	50% off prom ticket

- Subject Specific Homework rewards system can be seen below
(certificate given with each reward too):

Subject	Number of Points	Rewards
Maths	20	Maths set
	30	Mathematics badge for blazer
	40	Scientific Calculator
English	20	Stationary
	30	English badge for blazer
	40	Notebook/ reading book
Science	20	Sweets and chocolate
	30	Famous scientist badge
	40	Science Dictionary
Humanities	20	Book
	30	Badge for blazer
	40	book
Arts & Culture	20	Infinity Pencil/Stylus Pen Infinity
	30	Badge for blazer
	40	Positive Potato

Sport & Social Science	20 30 40	Stationary Faculty badge for blazer Sweets
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- Where appropriate, form tutors should comment on the completion of homework in subjects when reviewing Class Chart points and re-emphasise the importance of learning.

Responsibilities of the Faculty/Subject Lead & Class Teacher

The Faculty/ Subject Lead and class teacher controls the direction of homework and the nature of tasks undertaken. In addition to monitoring the completion of homework they will consider the following:

- Homework should be set on Class Charts to inform parents/careers what their student needs to complete.
- Planned and focused activities are more beneficial than homework which is more regular but may be routine or not linked with what is being learned in class.
- The broader evidence suggests that homework should not be used as a punishment or penalty for poor performance.
- A variety of tasks with different levels of challenge is likely to be beneficial.
- The broader evidence suggests that the quality of homework is more important than the quantity. Pupils should receive specific and timely feedback on homework.
- Have you made the purpose of homework clear to children (e.g. to increase a specific area of knowledge, or fluency in a particular area)?
- That homework is accessible to all students, including those with SEND, students with EAL and those without access to technology.

Responsibilities of the Student

Students have the responsibility to:

- Listen to homework instructions in class.
- To ensure they have access to Class Charts to view homework.
- To ensure that homework is completed and handed in to meet the deadline. To attempt all work and give their best.
- To inform the class teacher of any difficulties before the hand in day on the piece of homework.
- To attend homework club for additional support if necessary or if resources are needed.

