



**SKEGNESS ACADEMY**

**ADMISSIONS POLICY**  
**2020/21**

This policy was reviewed and approved by the Greenwood Academies  
Trust Board on 14 December 2018.

## **PROCEDURE FOR ADMITTING PUPILS TO THE SKEGNESS ACADEMY**

The Skegness Academy provides for the needs of children within the 11 to 19 age range who live in Skegness and the surrounding areas.

Pupils will be admitted at the age of 11+ without reference to ability or aptitude using the criteria set out in this policy. Admission to our Academy is not dependent on any 'voluntary' contribution.

The Academy participates in the Local Authority co-ordinated scheme and timelines. All deadlines within that should be adhered to by applicants.

The Greenwood Academies Trust is the Admissions Authority for the Skegness Academy.

### **Admission Number(s)**

1. The Academy has the following agreed admission numbers for the Academy:
  - a) 200 for pupils in Year 7
  - b) 10 for pupils in Year 12

### **Admission Number for Secondary Provision (age 11)**

2. The Skegness Academy has an agreed admission number of 200 pupils in Year 7. The Academy will accordingly admit a maximum of 200 pupils in the relevant age group each year if sufficient applications are received.

### **Admission Number for Sixth Form Provision (age 16)**

3. The Skegness Academy has capacity for 340 pupils in the Sixth Form including those eligible students already in the Academy wishing to stay on in the Sixth Form. Of these places, an agreed admission number of a minimum 10 will be offered to external applicants to Year 12 (the 'admission number').

### **Process of Application**

4. Arrangements for applications for places at the Academy will be made in accordance with the Lincolnshire LA's co-ordinated admission arrangements; parents resident in Lincolnshire can apply online at:

[www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions)

Parents resident in other areas must apply through their home Local Authority.

5. The Academy will use the LA's timetable for applications to the Academy each year (exact dates within the months may vary from year to year).
  - a) In September – the Academy will publish information about the arrangements for admission, including oversubscription criteria, for the following September.
  - b) September/October the Academy will provide opportunities for parents to visit the Academy.
  - c) By 31 October – Parents complete the common application form (CAF) and return it to the LA to administer.
  - d) 1 March – notification of offers can be viewed online or letters are sent to parents.

## **Consideration of Applications**

6. The Skegness Academy will consider all applications for places at the Academy. Where fewer than the published admission number(s) for the relevant year groups are received, the Academy will offer places to all those who have applied.
7. For children of UK Service Personnel (UK Armed Forces) with a confirmed posting, the Academy will consider the application in advance of the child arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address.

## **Procedures where the Academy is oversubscribed**

8. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below in paragraphs 9 and 15 below.

## **Admission to Year 7**

9. The Skegness Academy will first accept all pupils with a statutory right to a place at the Academy through a Statement of Special educational Needs or an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:
  - a) Looked After children or previously Looked After children\*
  - b) A child with a sibling\* on roll at the Academy at the time of application
  - c) Children of staff in either or both of the following circumstances:
    - where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and
    - the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
  - d) Other children.

In the event of oversubscription within the above criteria, preference will be given to children who live nearest the Academy site\*

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

\* *see definitions*

## **Admission of Children outside their Normal Age Group**

10. Parents may request admission for their child outside their normal age group. In general, it is considered that children should be educated in their normal age group, with the curriculum differentiated as appropriate and they should only be educated out of their normal age group in very limited circumstances.

The decision to allow a child to repeat a year or to admit a child into a cohort outside their chronological year group lies with the Academy, in liaison with the Local Authority, based on the circumstances of the case and in the best interests of the child concerned,

taking into account the views of the parent, the Principal and any supporting evidence provided by the parent.

11. Any parent of wanting their child to be admitted outside of the normal age group for Year 7 should make an application to their Local Authority for their child's normal age group at the usual time but also submit a request for admission outside of the normal age group at the same time.

Any parent wanting their child to be admitted out of the normal age group in any other year should submit a request, in writing, to the Academy as soon as is possible.

### **Admission to Year 12 (Sixth Form) – Oversubscription Criteria**

12. The Academy will first accept all pupils with a statutory right to a place at the Academy through a Statement of Special Educational Need or an Education Health and Care Plan naming the Academy.
13. To be eligible to enter the Sixth Form both internal and external applicants will be expected to meet minimum academic entry criteria for the Sixth Form as a whole. When the Sixth Form is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted. They will also be expected to have met the published academic standard for their chosen subjects to be permitted to follow their preferred courses. If not suitably qualified for their preferred courses, pupils will be offered alternatives (if available).
14. The Academy will publish specific criteria in relation to minimum entrance requirements for the Sixth Form and for the range of courses available based upon GCSE grades or other measures of prior attainment. These criteria are listed in Appendix 1, at the back of this policy, and will also be published in the Academy's prospectus, on the Academy website and in the Composite Admissions booklet.
15. In the event of oversubscription for the Sixth Form places available in addition to those allocated to existing students, and after the admission of children named in paragraph 12 above, the following criteria will be used, in order:
  - a) Looked After children or previously Looked After children\*
  - b) Children of teaching staff in either or both of the following circumstances:
    - where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and
    - the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
  - c) Other children

In the event of oversubscription, within the above criterion, preference will be given to children who live nearest the Academy site.\*

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

\* *see definitions*

## **Operation of Waiting Lists**

16. As required by the Schools Admissions Code, the Skegness Academy will maintain a waiting list until the end of the autumn term. If a parent wishes their child to be kept on a waiting list for the rest of the academic year, they should contact the Academy.

Applications for inclusion on a waiting list will be ranked solely according to our over-subscription criteria as described in paragraphs 9 and 15 above.

## **Arrangements for In-year Admissions**

17. The Skegness Academy will co-ordinate admissions for in-year applications and for applications for year groups other than the normal point(s) of entry. Please contact the Academy direct for an Admissions Application form or complete the form online at [www.skegnessacademy.org/admissions](http://www.skegnessacademy.org/admissions)
18. Subject to any provisions in the LA's co-ordinated admission arrangements relating to applications submitted for years other than the normal year of entry, the Academy will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply.
19. If more applications are received than there are places available, the over-subscription criteria in paragraphs 9 and 15 for the relevant age group shall apply. Parents whose application is refused shall be entitled to appeal.

## **Right of Appeal**

20. There will be a right of appeal to an Independent Appeals Panel for unsuccessful applicants relating to admissions at age 11 or above. Appeals should be made within twenty (20) school days of the date of refusal.
21. If refused admission you should contact the Academy, in writing, at the address below to lodge an appeal:

Skegness Academy  
Burgh Road  
Skegness  
PE25 2QH

Please mark your envelope 'Admissions Appeals'.

## **Fair Access**

22. The Skegness Academy participates in the Lincolnshire County Council Fair Access protocol.

All schools, including Voluntary Aided Schools, Trust Schools and Academies must participate in the protocol.

The purpose of the Fair Access Protocol is to ensure that vulnerable children are offered a school place as quickly as possible and to evenly spread children with additional needs across all schools in the county. The protocol only applies to mid-term applications; it does not operate when children transfer from primary school to secondary school.

## **Fraudulent or Misleading Applications**

30. As an Admission Authority, we have the right to investigate any concerns we may have about your application and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided misleading information, for example a false address was given which denied a place to a child with a stronger claim.

We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.

## **Definitions**

### ***1. Definition of 'Looked After' and previously 'Looked After' children***

In accordance with Section 22 of the Children Act 1989, a 'Looked After child' is defined as:

- a child who is in the care of a Local Authority at the time an application for admission to the Academy is made
- a child who is being provided with accommodation by a Local Authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to the Academy.

Previously Looked After children are children who were looked after, but ceased to be so because they were adopted<sup>1</sup> (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and Section 46 of the Adoption and Children Act 2002.

### ***2. Definition of siblings and the position of twins***

A sibling is defined as:

- children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, both will be considered together as one application. The Academy's admission number may be exceeded by one.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children.

1. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is an order under Section 12 of the Children and Families Act 2014 determining (a) with whom the child is to live, spend time or otherwise have contact and (b) when a child is to live, spend time or otherwise have contact with any person. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

### ***3. Definition of the distance to an intending pupil's home***

Distance to a child's home will be by straight line distance as calculated by Lincolnshire Local Authority using an electronic measuring system, from the post office address point of the child's home to the post office address point of the Academy; these are not the same as postcodes and are individual to each property.

By home we mean the address where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989.

Where your child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of admission will be the one where the child spends the majority of term time. If a parent can show that their child spends an equal amount of time at both addresses during school term time, they can choose which address to use on the application.

If you have more than one home, we will take as the home address the address where you and your child normally live for the majority of the Academy term time.

### ***4. Tie Break***

If any of the oversubscription criteria have too many applicants then the tie-break will be by distance using the method in note 3 above.

If the distance criterion is not sufficient to distinguish between two applicants for the last remaining place then a lottery will be conducted by an independent person.

## Appendix 1



# SKEGNESS ACADEMY

## SIXTH FORM COURSE ENTRY REQUIREMENTS SUMMARY

Please note that these courses are subject to adequate numbers enrolling on courses and may be removed by the Academy from the curriculum offer.

Subject (academic)	Entry Requirement	Subject (vocational)	Entry Requirement
<b>Biology AS</b>	Eng – 6 Maths – 6	<b>Health and Social Care</b>	Eng – 5
<b>Chemistry AS</b>	Eng – 6 Maths – 6	<b>Sport</b>	Eng – 5
<b>English Literature AS</b>	Eng – 6	<b>Law</b>	Eng – 5
<b>Film Studies</b>	Eng – 6	<b>Science</b>	Eng – 5
<b>Geography AS</b>	Eng – 6	<b>Computing</b>	Eng – 5
<b>Government &amp; Politics</b>	Eng - 6	<b>Art &amp; Design</b>	Eng – 5
<b>History AS</b>	Eng – 6	<b>CPLD</b>	Eng – 5
<b>Mathematics AS</b>	Eng – 6 Maths – 6	<b>ICT</b>	Eng – 5
<b>Media Studies AS</b>	Eng – 6	<b>Performing Arts</b>	Eng – 5
<b>Physics AS</b>	Eng – 6 Maths – 6	<b>Business</b>	Eng – 5
<b>Psychology AS</b>	Eng – 6 Maths – 6	<b>Level 2 courses</b>	5 GCSEs at grade 2
<b>Sociology AS</b>	Eng – 6		
<b>English and Maths GCSE</b>	5 GCSEs at grade 5		

- Any student starting Level 3 courses without a Grade 5 in mathematics or English GCSE will automatically have to retake this in year 12 and will have to choose an additional Level 2 vocational qualification.
- Students without GCSE English will only be able to choose vocational options.
- Level 2 entry requirements – 5 GCSEs at Grade 2 or above.