

Skegness Academy

Remote/Blended Learning Policy

#SKA

Skills | **K**nowledge | **A**mbition



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Intent:

At the Skegness Academy we are committed to providing students with the **skills, knowledge and ambition** to remove the barriers that prevent the children of East Lindsey reaching their potential. Skegness is a coastal area within East Lindsey with high levels of coastal deprivation. On entry, students are generally at a lower starting point, especially in literacy and numeracy. Despite these barriers, we believe that there is no limit to the success that our students can achieve; **together we achieve the extraordinary.**

We refuse to allow the Covid-19 pandemic to offer a barrier to unlocking the potential of our students. We are fully committed to continuing to offer a quality, inclusive education for all students. We aim to achieve this by:

- Having robust contingency plans in place to ensure that high quality learning continues in the event of a year group bubble closure or national/local lockdown
- Implementing a recovery curriculum to ensure that no child falls behind due to time away from the Academy
- Implementing blended learning strategies within our curriculum and home learning plans to support students' progress
- Ensuring the communication between the Academy and parents remains paramount.

Implementation:

Platforms for learning

In the event of a partial or full closure, quality learning will continue through Microsoft TEAMS. Lessons will be streamed to give students a real classroom experience with quality instruction from their normal class teachers. We are committed to setting regular assignments so that students have meaningful and ambitious work each day in a number of different subjects. In the event of a number of year groups closing and the Academy being unable to offer all students who require devices, we may offer some groups paper home learning packs to ensure equity and fairness of access to the curriculum.

Teachers may utilise other educational programmes such as GCSE Pod, Seneca Learning, MyMaths or MathsWatch. All resources have been carefully selected to ensure high quality

learning continues and that feedback can be given to students in a meaningful and timely manner to progress their learning further.

All students have been trained to use TEAMS within the Academy to prepare them for the event of a lock down.

Delivering vocational qualifications through a blended learning approach

In order to be compliant with exam board regulations and requirements, learners will use TEAMS to complete work and submit assignments. All learners at the Skegness Academy have access to TEAMS which ensures that assessment methodology is valid, reliable and does not disadvantage any group or individual learners.

We aim to achieve this by:

- Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely;
- Teaching staff to use the 'assignments' tool on TEAMS to set, track and monitor student engagement with the learning and with their assignments to ensure the work is authentic and completed by the learner. This also allows for personalised and timely feedback to be provided to each learner confidentially that is also recorded;
- Setting deadlines in accordance with the Assessment Plan(s) and allowing learners to submit their assignment securely;
- Storing all assignments, assessments and internal verification documents/records in accordance with Pearson Centre Agreement;
- Using the TEAMS live streaming of lessons to set assignments and deadlines.

Loaning of Devices

In the event of a partial or full closure the Academy will endeavour to support students to access remote learning through the loaning of devices including laptops, iPads and internet dongles. Where devices cannot be loaned, students will be provided with paper learning packs. The aim of this is to ensure that no student is disadvantaged by remote learning.