



'Putting Every Student on the Path to a Happy, Successful, and Fulfilling Life'

Excellence

Mia B in Year 10 has achieved full marks on her first attempt at Component 1 in Art and Design. As recognition of this achievement, she will now be made an Art Leader. Congratulations Mia.

Year 10 students studying **Hospitality and Catering** had the opportunity to hear from Industry specialists this term about potential careers that are available. The session was offered by Springboard Future Chef and offered an insight into the different sectors that there are in the industry. All students thoroughly engaged in the session and found it useful and informative.

Maths Updates

Our **Year 9** students have been embarking on a new challenge called "The Big 10 for Year 10," which means they are working on securing 10 key skills so that they can hit the ground running in year 10. Looking at the students' books they are working well and showing an improved understanding.

Year 11 students are working hard to secure the knowledge they need to be successful in their summer exams. We are very impressed with the number of students who attended Easter revision sessions and are staying afterschool on Thursdays. We look forward to seeing year 11 during the May half term at revision.

Gratitude

A huge thank you from all staff in the **Arts and Culture Faculty** to **students in Year 10, 11, 12 and 13** who have sat an assessment or exam this term. We have been blown away with your determination, resilience and hard work and cannot wait to celebrate with each and every one of you in August!

Diary Dates

Monday 2 June 2025 – Start of Term 6

Thursday 5 June 2025 – SEND Coffee Morning at 10.00am

Monday 16 June 2025 – Year 9 Enhanced Curriculum Days commence - New Options

Monday 16 June 2025 - Year 7 & 8 NGRT Testing this week

Tuesday 17 June 2025 – Year 10 Mock Exams commence

Tuesday 17 June 2025 - Year 7 Parents' Evening

Friday 29 June 2025 – Year 11 Prom

Personal Responsibility

Harley S in Year 11 was awarded a special treat this week by Miss Thompson who advertised a prize for the first student to return Hospitality and Catering revision materials to her as part of the weekly revision booklet issued to students. The first student to return this to her with a minimum number of correct answers had the opportunity to choose a takeaway lunch with a friend. Well done, Harley!

Wet Weather Update

We are aware that some of our students do not have the appropriate wet weather attire and would therefore like to offer a **free Poncho** or **Umbrella** for any student who may require it.

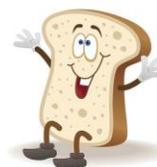
Click here to complete a form to request a free **umbrella** or **poncho** for your child –

<https://forms.office.com/e/8SBcPLrUVW>

Breakfast Club at SKA

When... from 8.00am daily.
Where... The Bistro. Enter via Student Reception at the front of school.
Cost... £1.20 for breakfast and a drink. Free for children eligible for Free School Meals.

Come and enjoy a delicious breakfast ranging from toast, crumpets, muffins and bagels to cereal, yoghurts and fruit. Some days there will also be bacon, sausage and egg rolls. No need to book, just ensure that your child has sufficient funds on their ParentPay account.



Public



SKEGNESS ACADEMY

May Half Term Revision Sessions Year 11

Public

Monday 26 May 2025
Bank Holiday

Tuesday 27 May 2025
Science
10.00am-1.00pm

Wednesday 28 May 2025
History
9.00am-12.00pm

Thursday 29 May 2025
Mathematics
9.00am-1.00pm

Friday 30 May 2025
English
10.00am-12.00pm

Safeguarding and Contacting the Academy

Anyone can and should report a safeguarding concern if they believe a child or adult may be a victim of neglect, abuse or cruelty. To report a safeguarding concern within school hours please contact the Designated Safeguarding Lead (DSL) Mrs C Pilkington Smith via the school office. Click here to access the Safeguarding page on the Academy's website - [Skegness Academy - Safeguarding](#). Academy Office: 01754 879122 or SKA-admin@skegnessacademy.org

To find out what your child will be learning in Term 6, click the link below.

<https://www.skegnessacademy.org/attachments/download.asp?file=588>

Follow SKA on **Facebook** to see more updates, important information and student successes.

<https://www.facebook.com/SkegnessAcademyGAT>

Sport Updates

It has been a busy term with preparations for Year 11 and Sixth Form exams and coursework moderations. Team PE have been working hard to make sure the students are ready to sit their exams with a range of intervention and afterschool revision sessions. We wish all the students' good luck and look forward to celebrating with you on results day!



The first Saturday of the Easter Holidays saw SKA take a group of students to see Loughborough Lightning V's Nottingham Forest in their Netball Super League clash at Nottingham Arena. We had the added bonus of watching two high standard games with the next generation squads playing before the first team game. Around the arena there were lots of different activities from trying out some shooting, face painting and selfie stands. When it was time for the main event, we settled into our seats ready for the match and it didn't disappoint, it was end to end and the score going one for one!

In the last three seconds Ella Clark the Loughborough Shooter received the ball in the circle in the super shot area with one chance to make it a draw and take the game to extra time. As the ball was released it hit the rim and bounced out and the final whilst went! The final score was 73 to 71 to Nottingham Forest. A fantastic spectacle for the students to see, and we converted a few of them to Netball fans that day, especially Raihan who was our only boy on the trip!



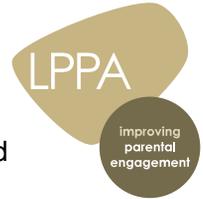
We were offered an exciting opportunity to take out under 14 Futsal teams to Stanground Academy in Peterborough to train and compete against the boys and girls under 14 Australian Futsal teams. As part of their UK tour the Australian team were competing a range of different Futsal fixtures as well as visiting different UK cities and seeing the sights. Alongside teams from Stanground Academy and another Trust school the students spent the morning training with the squads and the afternoon competing in a 5 team tournament. As you might expect the competition was good! But we are pleased to say our boys won the tournament overall, with the girls also doing well finishing in third place. It was a fantastic day in glorious sunshine, where our students found it too hot and the Australian players found it a cool day! What a fantastic experience for our students and one that extends past sporting achievement and development. Our students also had the opportunity to discuss different cultures and lifestyles with people from the other side of the world. We also exchanged gifts, gifting the Australians with some Skegness Rock and also a Skegness Academy football top.



We have been focusing our lessons and afterschool clubs on preparing for the three athletics competitions coming up during the summer term. We will be kicking off with Sports Day which will take place on Friday 27 June 2025 with some pre-events taking place on Wednesday 25 and Thursday 26 June 2025. The PE Department will let you know how you can enter events during assemblies that will take place after half term. We will be also selecting our teams to take part in the GAT Trust Athletics that takes place in Boston on Friday 4 July 2025 and the Coastal and Wolds District Athletics that will take place in Grimsby on Friday 13 July 2025. Through these three competitions we will be looking at the results and updating the records board that is displayed in the PE Department. Some of the records have stood for over 10 years and we are hoping that we will have some broken this year. It has been fantastic to see so many students attending afterschool clubs to further develop their skills in addition to lesson time. Athletics club take place on Wednesday's afterschool and all students are welcome to attend.



LPPA



The Skegness Academy has recently embarked on the **Leading Parent Participation Award** which will support us to deliver outstanding engagement with all our parents and carers.

So far this academic year we have hosted events and participated in lots of engaging activities to promote the relationship between school and home.

You Asked... We Did – Strengthening Our Home–School Partnership

As part of our work toward achieving the Leading Parent Partnership Award (LPPA), we've taken real action based on your feedback to create stronger connections between school and home. Here's how we're working together to support students, families, and our wider community.

Better Communication & Information Sharing

- We ran a parental communication survey to gather your feedback.
- Promoted all school communication channels – newsletter, school app, website, and Facebook.
- Introduced a regular LPPA section in the newsletter.
- Shared termly curriculum updates so you know what your child is learning.
- Updated student reports to be more parent-friendly and easier to understand.
- Created a clear and visible information board in school for parents and students.
- Produced a helpful attendance flyer, available in reception, to support families.

Supporting Learning at Home

- Published knowledge organisers online for both students and parents.
- Shared homework booklets and revision resources for Years 10 and 11 via Facebook.
- Hosted two Year 11 Exam Information Evenings for parents and students.
- Kept the Saturday Library open to support independent study and homework.

Celebrating & Promoting School Life

- Regularly showcasing student work and achievements on Facebook.
- Launched our new school values banners and Facebook cover photo.
- Held exciting Cultural Enhancement Days and took part in the Readathon.
- Organised a successful Community Celebration event.

Parent and Community Engagement

- Held a Coastal Wellness Hub Event for families and well-being.
- Ran a SEN Coffee Morning for parents and carers of students with additional needs.
- Promoted Dyslexia Outreach sessions for further support.
- Introduced Unplug and Rewind Evenings to promote digital well-being.
- Shared opportunities for local holiday clubs and family activities.

Careers, Aspirations & Planning for the Future

- Promoted apprenticeship opportunities to students and parents.
- Hosted a well-attended Sixth Form Opening Evening with careers advice available.

Thank you!

We're proud of the progress we've made together on our LPPA journey. Thank you for your continued support, involvement, and feedback. Together, we're building a school community that values communication, learning, and partnership.

UNICEF Update

It has been another busy term for the **UNICEF steering group!**

We have achieved our Silver Award! We are extremely proud as it has been a lot of hard work.

To gain this award we have had to ensure the values of UNICEF are embedded in our academy. We have done this by having a weekly feature article in the Bulletin, assemblies and tutor activities.

We are looking forward to receiving our banner to display at the front of school showing that we have the Rights Respecting School Silver award. Photos to follow!

We celebrated getting our Silver award with a pizza party.

Next term is all about the sponsored 12 mile walk; we can't wait! Look out for details on how to sponsor us 😊



Attendance Updates

Well done to:

- Year 7 who are currently the highest attending year group so far this year.
- Year 11 who are the most improved year group this term.
- All those students who are still maintaining 100% attendance - what an amazing achievement.
- 7JCA - the top attending tutor group so far this year

Here are some key attendance figures to show how important attendance to school is –

1. 90% Attendance in Secondary School = Nearly 4 Weeks Missed Each Year

This may sound high, but 90% is the same as missing one day every two weeks.

Impact: Students with 90% attendance are much less likely to achieve strong GCSE results, which are essential for post-16 pathways like A-levels, apprenticeships, or college courses.

2. Students with 95%+ Attendance Are Almost Twice as Likely to Achieve 5+ GCSEs at Grades 4–9 (Including English & Maths)

Source: UK Department for Education

Impact: This level of achievement is a gateway to higher education and skilled careers, showing how consistent attendance directly supports academic and future success.

3. Poor Attendance at Secondary School = Higher Risk of Being NEET (Not in Education, Employment or Training) at Age 18

Students with low attendance in secondary school are more likely to drop out post-16 and struggle to enter work or further education.

Impact: Being NEET at 18 is linked to long-term lower earnings, fewer job prospects, and reduced life satisfaction.

Science Updates

Pretty Interesting Science Matters

Have you ever wondered what makes up the atmosphere and what would happen if you travel to the bottom of the ocean? If you can really tell the weather by listening to the chirp of a cricket? Or why our joints make popping sounds? These questions deal with everyday phenomena that we often take for granted, but each can be explained scientifically.

Mr Smith challenges you to think about the world and the science that explains it all in PRISM Club.

They meet every Thursday lunchtime to investigate with interesting experiments that will blow your mind!

When: Thursday Lunch

Where: B2

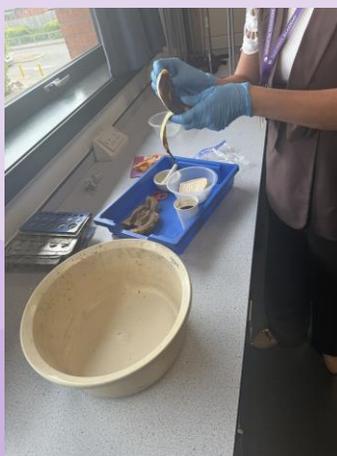
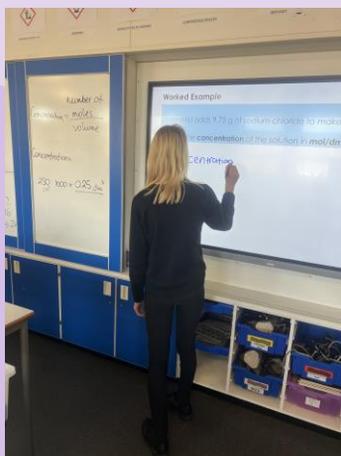
See: Mr Smith for a lunch pass

As a science team we continually aim to develop and embed effective teaching and learning, where inspirational teaching creates a deep understanding of the curriculum for all students. The classroom must be an exciting place to be, so we have been carrying out lots of scientific experiments such as water testing, water treating, chromatography and 'making a poo'.

Investigating how food passes through the digestive system in an almost real-life scenario is a fun way of learning. Learning through fun cultivates a love of learning and provides a stimulating, engaging learning environment for our students. As a faculty we have been using the Mini White Boards to assess learning, another fun way of checking students understanding.

Furthermore, some of the staff members in our faculty have been implementing the idea of a 'worked example' to break down complex information to students at KS4. We are also preparing for the upcoming Year 5 curriculum days, where Year 5's from the local primary schools will participate in hands on science activities 'Rainbow Science'.

We believe that 'Great Teaching' transforms lives!



Thunderbolts Update

Since the last newsletter, the Thunderbolts have made significant progress and now the Go Kart is complete. The students have put over 20 hours into this project building it and designing the graphics kit for the outside. This project was designed to develop teamwork, critical thinking and show students where STEM can lead them. There is however no point have a SKA Go Kart team if you don't get the opportunity to race it!

On the 6 May just after the Bank Holiday as the sun was just rising, the team was at the academy for the long drive to their first event at Whittle Hill Race Track near Northampton. The Go Kart having gone down with Mr Webster in "his truck" ahead of us, his truck turned out to be a HGV adapted to fix Go Karts!

The team arrived at 10.00 am to get the Go Kart there in time for being scrutinised. The team were quite happy when they saw that other teams were still building theirs. Once the team cleared the scrutiny, they embarked on some driver training. The team got kitted out and then went round to a practice track to find Go Karts waiting there for them. This turned out to be the best training as they got hands on experience of driving them and controlling them to get the most out of them.

Driver training – Check

Go Kart deemed safe – Check

Lunch Eaten – Check

After lunch, the team took part in their race brief – This is where they found out all the details about the race. The Thunderbolts really took the information on board.

Then it was time to race!

Paige's Race

Paige started off quite gently and her confidence started to grow and she got faster and faster on her third lap leaving the final corner in a lovely drift. Paige was on such a high afterwards that she wouldn't take her helmet off for 20 minutes!

Charlie's Race

The man with no fear should be Charlie's name! He went all out in the Kart, I don't think he took his foot off the accelerator the whole way! Although he did spin the Kart and ended up on the grass, he didn't panic, his training kicked in and he navigated the Kart around and carried on over taking other karts looking like he was born to drive!

Ayden's Race

To anyone who knows Ayden he is a calm, quiet student who likes to think everything through. Then you put him in a Go Kart and he flies! He was unflinching in every action, pushing the Kart as hard as possible breaking into the corners perfectly. The excitement was evident on his face throughout, even when coming down the final straight when he waved to the crowds with both hands!

Jayden's Race

Clearly Jayden couldn't wait for this, he got in and started how he intended to end up, with his foot stuck to the floor! He did 5 spins, ended up on the grass twice, however, he went for it and drove like his life depended on it!

After this we had to get the Kart in and syphon out the unused petrol.

The Thunderbolts next event is on the 14th of June at Whittle Mill again, on track times we came 7 out of 16 which was simply brilliant for the team and conveyed a great team effort and was well deserved by the whole team!



English Updates

Term 5 has been the shortest term of our current school year, yet it has been the busiest in the English Department!

Year 11

Year 11 have started their English exams this term. The department are excited and proud to tell you that we have had a positive run to the exams, with many of our student's attending revision: over the Easter holidays, after school, bespoke sessions during the school day and our Sunday revision class.

We are incredibly proud of the way they have approached their exams – with maturity and confidence.

Well done to our class of 2025!

Sparx Reader

For our final term, Mrs Cash has launched an incentive to get your child reading at home. Please encourage them to take part.

Research states 'children should aim to read for at least 10-20 minutes daily. Experts suggest reading for 20 minutes a day, which exposes children to around 1.8 million words annually. This consistent reading can significantly boost a child's vocabulary, writing skills, and overall academic success.'

Public It is so simple...
Just log into Sparx reader, read and become a winner!
The student with the most logged minutes reading in each English class wins a prize and their name is put forward for whole year winner.

Reading at home Competition!

Starting Monday 2 June 2025

Weekly Class prizes

Whole year group prizes

GET READING START WINNING

PLUS Our vending machine does not accept money; it accepts **tokens**.
How do you get your hands on a token?
You also **earn** them by reading at home!

SKEGNESS ACADEMY

The poster features a central title 'Reading at home Competition!' in purple. To the left, a yellow banner indicates the start date 'Starting Monday 2 June 2025'. Below this, two green arrows point right: one labeled 'Weekly Class prizes' and a larger one labeled 'Whole year group prizes'. To the right, a speech bubble says 'GET READING START WINNING'. At the bottom right, there is an image of a vending machine and a bookshelf. A small text box at the bottom explains that the vending machine uses tokens earned by reading.

Coming Up...

Next term all students will be taking part in a variety of speaking and listening assessments. If your child is in KS3, they will link to the texts they have been studying.

They will be in the form of:

- Year 7 – writing and performing a podcast script
- Year 8 – writing and performing a script
- Year 9 – writing and performing poetry

Meanwhile, our Year 10 students will be preparing for their first formal exam component of their GCSE in English Language. This is their speaking and listening endorsement.

They will be provided with a list of topics they can prepare a presentation on. However, they will be encouraged to use their own inspiration and desire to talk about something they are knowledgeable and passionate about.

Speaking and listening assessments are essential in building your child's oracy skills. Not only does it count towards their GCSE, but it prepares them for life. Being able to effectively communicate – formally and eloquently – can open many doors.

Macmillan Fundraising Update

We are thrilled to share the incredible total raised during our fundraising week (Monday 31 March – Friday 4 April). A massive thank you to everyone who donated, supported, and got involved – whether you baked a cake, bought a raffle ticket, ran an event, or simply cheered from the sidelines, your contribution truly made a difference.

A special shoutout goes to our amazing Sixth Form students and staff who dedicated their time and energy throughout the week – we couldn't have done it without you.

We're absolutely blown away by the final total raised for Macmillan Cancer Support:

£4,513.70

Colour Fun Run Winners:

1st Place: Elliott S (Y11) – 11:56 minute



2nd Place: Jayden B (Y10) – 13:58 minutes

3rd Place: Kian G (Y10) – 14:57 minutes

Top Fundraisers:

1st Place: Ayva-Rose K (Y10) – £256



2nd Place: Lacey W (Y8) – £213.70

3rd Place: Ciaran C (Y10) – £200

Medals and certificates will be awarded to students over the next couple of weeks.

Across the past two years, we have now raised an amazing £9,560.05 for worthy causes. What a fantastic achievement!

Thank you all once again for your generosity, enthusiasm, and support – this was a truly outstanding community effort, and we can't wait for the next event.



















SKA would like to wish everyone a fantastic May Half Term break.

A reminder that students return on Monday 2 June 2025.