

Skegness Academy Sixth Form Admissions Policy 2026

The Skegness Academy Sixth Form is committed to providing a high-quality post-16 education in a supportive and ambitious environment. This admissions policy outlines the entry requirements, application process, and expectations for prospective students. We seek students who demonstrate strong academic potential, a positive attitude to learning, and a commitment to maintaining high standards of attendance and behaviour.

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1. Introduction

The Skegness Academy Sixth Form provides students with the opportunity to continue their education in a supportive and ambitious environment. Our aim is to help students develop academically, personally, and socially, preparing them for higher education, apprenticeships, or employment. We offer a variety of A-Level and vocational courses to meet different learning styles, ensuring every student has the chance to succeed.

2. Admission Numbers

Each year, the Sixth Form admits both internal students progressing from Year 11 and external applicants. While there is no fixed upper limit, external admissions are subject to available spaces within the courses chosen. The Academy aims to provide fair opportunities for all applicants while maintaining a high standard of education.

3. Entry Requirements

To secure a place in the Skegness Academy Sixth Form, applicants must meet the following criteria:

- **Application Submission:** The application must be submitted by the stated deadline. Late applications may only be considered if spaces remain available.
- **Academic Requirements:** A minimum of five GCSE's at grades 9-4, including English Language and Mathematics. Some courses may require higher grades in specific subjects.
- **Course-Specific Entry Requirements:** Applicants must meet the minimum grade requirements for the subjects they wish to study. Details of subject-specific criteria are available in the Sixth Form prospectus.
- **Predicted Grades:** Offers will be made based on predicted grades provided by the applicant's current school. Final enrolment will be subject to achieving the required grades in GCSE examinations.

Students are advised to select reserve subject choices to ensure flexibility in case a course reaches full capacity or has low enrolment.

4. Application Process

- **Internal Applicants:** All current Skegness Academy students will have an interview to discuss their applications, subject choices, predicted grades, attendance, and behaviour. Throughout the application process, they will receive ongoing support, including opportunities to explore course options with Sixth Form staff. Please refer to Section 6.1 and 6.2 behaviour and attendance for our guidance for applicants who have had significantly lower attendance in Year 10 or 11 and behaviour concerns.
- **External Applicants:** Students from other schools must complete an application form available on the Academy's website. References from the applicant's current school may be requested to assess attendance, behaviour, and suitability for their chosen courses. Interviews for external applicants will take place on GCSE results day, Thursday 21 August 2025.
- **Interviews:** Some applicants may be invited for an informal discussion regarding their subject choices and aspirations.

5. Offers and Course Allocation

Conditional offers will be made based on predicted grades, with final places confirmed after GCSE results are released. Applicants who meet the required grades will be able to enroll in their chosen courses. If a course is oversubscribed, priority will be given based on:

1. Students who have met or exceeded the course entry requirements.
2. Internal applicants progressing from Year 11 at the Skegness Academy.
3. Distance from the Academy, giving priority to those within a reasonable commuting distance.

If an applicant does not achieve the required grades for their chosen subjects, alternative courses may be offered where possible.

6. Attendance, Behaviour, and Attitude Expectations

6.1 Attendance and Behaviour Requirements

At the Skegness Academy, we expect all Sixth Form students to uphold high standards of attendance, behaviour, and commitment to their studies. To ensure a positive and successful learning environment, all applicants must demonstrate:

- **A strong attendance record:** Attendance must be at least 95% in Year 10 and 11. If an applicant's attendance is below 90%, additional evidence will be required to assess their ability to manage a full-time Sixth Form course.
- **A positive attitude towards learning:** This includes punctuality, engagement in lessons, and a responsible approach to independent study.
- **Respectful and appropriate behaviour:** Applicants must demonstrate a commitment to the Academy's values and expectations, both inside and outside of lessons.

6.2 Consequences of Poor Behaviour and Attendance

Sixth Form students are expected to be role models for younger students and must uphold the highest standards of conduct. Any history of serious behavioural issues, including suspensions or internal suspensions (IS), may result in an offer being withdrawn or a place being revoked.

- **Suspensions or Internal Suspensions (IS):** If an applicant has been suspended or placed in internal suspension during Year 10 or 11, their application will be subject to additional review. The Academy reserves the right to request further information from their current school regarding the circumstances.
- **Persistent misconduct:** If a student is found to have a pattern of poor behaviour, including repeated disruptions, defiance, or disrespect towards staff and peers, their application may be refused.
- **Post-enrolment review:** If a student's behaviour deteriorates after starting Sixth Form—leading to suspensions, internal suspensions, or failure to meet behaviour expectations—their place may be at risk. The Academy reserves the right to withdraw enrolment if a student is not meeting the required standards.

For students who have had previous behaviour concerns but can demonstrate significant improvement, the Academy will assess their application on a case-by-case basis, taking into account supporting references and any interventions undertaken to address past issues.

Additionally, if an applicant has required a reduced timetable due to health concerns, written confirmation from a medical professional may be required to confirm their fitness for A-Level study.

7. Living Arrangements

Applicants must reside within a reasonable commuting distance of the Academy. Applications must be made using the student's permanent home address, where they live with their parents or legal guardians. If a student has more than one home address, they must provide full details of both residences.

Looked After Children (those in care) or students in alternative living arrangements through Social Services will be fully supported through the admissions process.

The Academy reserves the right to withdraw an offer if false information is provided regarding an applicant's residence.

8. Appeals and Further Opportunities

Applicants who are unsuccessful in securing a place will be notified by the end of April. They will have the opportunity to:

- **Appeal the decision** if they believe there are extenuating circumstances affecting their application.
- **Reapply during the Post-Results period** in August, if their actual GCSE grades meet the entry criteria.

9. Review of Policy

This policy is reviewed annually to ensure it reflects current educational standards and best practices. Any updates will be published on the Academy's website.

For more details, please contact:

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