

HEALTH AND SOCIAL CARE



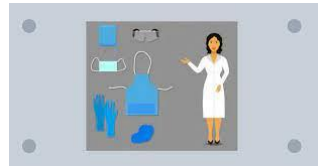
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June

R032 exam June

R032 Mock exam May

Revision for June exam entry



Topic area three
Effective communication in health and social care settings

- 3.1 Importance of verbal communication skills
- 3.2 Importance of non-verbal communication skills
- 3.3 Importance of active listening
- 3.4 Importance of specialist communication methods
- 3.5 The importance of effective communication

End of topic test

Topic area four
Protecting service users and service providers in health and social care settings

- 4.1 Safeguarding
- 4.2 Infection prevention
- 4.3 Safety procedures and measures
- 4.4 How security measures protect service users and staff

End of topic test



End of topic test

Topic area two
Person centred values

- 2.1 Person-centred values of care and how they are applied by service providers
- 2.2 Benefits of applying values of care
- 2.3 Effects on individuals if care values not applied

End of topic test

Topic area one
The rights of service users in health and social care settings

- 1.1 Types of care settings
- 1.2 The rights of service users (3 C's and P E)
- 1.3 Benefits of maintaining rights



Delivery of exam content in preparation for June GCSE exam

January

R032 Principles of care in health and social care settings

September

Year 11

Completion of R033

Students to complete coursework task for R033 (re-cap of year 10 R033)

After choosing options in year 9, focus your studies in OCR Health and social in years 10 and 11 through exciting activities related to the real world. Deepen your understanding of values of care whilst gaining an understanding of how to communicate effectively and maintain individuals rights.

Identify: Individual needs based on impacts of life events
Formal, informal and charities



3.1 Sources of support



2.1 Life events and their impact on individuals

Discuss: Impacts of these life events P.I.E.S.F

Understand the factors that affect growth and development



1.1 Life stages and development

Introduction to R033 Supporting individuals through life events (teach content)

January

Consider the aim of the activity, purpose of the activity, time, safety, communication, resources needed, suitability for the individuals, methods and feedback methods

3.2 How to plan a creative activity to meet individual abilities

4.1 Skills/personal qualities required to encourage participation

4.2 Deliver a creative activity with a group/individual

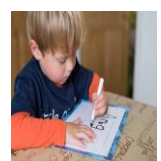
4.3 Evaluation

Work collaboratively on projects with peers and independently to complete two coursework units. R033 and R034 will include using your practical skills in a variety of settings.



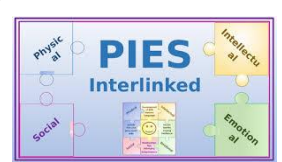
3.1 Factors that affect the selection of a creative activity

Factors that affect the selection of a creative activity (individual abilities, gender, benefit of the activity to the individual)



2.1 Creative activities and their benefits

Know different types of creative activities and their benefits (PIES)



1.1 Types of therapies used in health and social care

Benefits of the different therapies (PIES)

Introduction to R034 creative and therapeutic activities

10

September

Year 10

Unit R034-

Year 10 September until January.

Enter Jan year 10 moderation

Unit R033-

Feb - July year 10 (teach content)

Year 11

Unit R033

Complete Unit R033 assignment

Unit R032

Jan-June exam preparation.