

# HEALTH AND SOCIAL L3



**FINAL Moderation Course work**

Core content and specialist knowledge:  
Revise and practice exam papers in preparation for your re-sits

**DIRT:**  
Dedicated improvement and reflection time. How can you reach your target grade?

**EXAM REVISION**

**LO5:**  
Understand the care and development of the baby in the first year of life  
P10, M4, D2

**LO4:**  
Understand the stages of pregnancy and the success of the birth.  
P7 P8 P9 M3

**LO3:**  
Know the factors that could affect health in pregnancy and the success of the birth  
P5, P6

Understand the importance of prenatal health and the process of conception  
P4, M2



**LO1:**  
Understand sexual health and contraception  
P1, P2, P3, M1, D1

**Unit 13 Sexual health, reproduction and early stages Coursework**



**Unit 10 Nutrition**

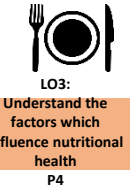


**LO1:**  
Describe the nutritional guidelines  
P1



**LO2:**  
Understand the functions of nutrients – P2, P3, M1, D1

**External visit nutritionist**



**LO3:**  
Understand the factors which influence nutritional health  
P4

**LO4:**  
To be able to make recommendations to improve nutritional health

**Unit 10 Completion Easter**

**EXAM REVISION Exam 2hours 30min**

Consolidate:  
Exam questions, peer assessment

**LO6 Sensory systems and malfunctions**



**Understand:**  
The structure and function of the brain and nervous system

**Assess:**  
Treatment of malfunctions of the ear and eye

**LO5 Control and regulatory systems and malfunctions**

**Discuss:**  
Osteoporosis and the effect it has on individuals

**Make:**  
Information leaflet on life - style changes for disorders



**LO4 Muscular skeletal system and malfunction**

**Identify:**  
What is the structure of bones and the different types of joints in the body

**Research:**  
Case studies and suggest treatment and lifestyle changes for the disorder

**Understand:**  
The digestive system and the malfunctions that can occur

**Year 13**

**Describe:**  
structure and function of cardiovascular system

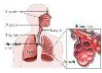
**LO1 Cardiovascular system and malfunctions**

**Discuss:**  
Body systems and what knowledge they have of the body:



**LO2 Respiratory system and malfunctions**

**Examine:**  
Structure of respiratory system and its function



**LO3 Digestive system and malfunctions**

**Review:**  
The effectiveness of the communication skills during the interactions?  
M3

**Justify:**  
The use of reflective practice to ensure interactions build positive relationships in health, social care /childcare environments. D2

**Placement P4,P5 Demonstrate effective skills**

**Explain/Analyse:**  
Person centered care and how this supports the building of positive relationships  
P3/M2

**Explain:**  
Factors that influence the building of positive relationships  
P2

**Explain:**  
Different relationships that can be built ( P1)  
**Analyse:**  
the role that context plays on the relationships  
M1



**Unit 1 Building positive relationships Coursework**

After choosing options in year 9, focus your studies in GCSE Child Development in years 10 and 11 through exciting activities related to the real world. Deepen your understanding of human biology whilst gaining an understanding of the legislation, policies that govern the world of work

Work collaboratively on research with peers and independently to complete coursework and examination units

**Unit 3 Health, safety and security Exam 1 hour 30 January**

**LO1: understand potential hazards in all environments**

**LO2: Legislation and policies and procedures**

**LO3: Roles and responsibilities**

**LO4: Response to incidents and emergencies**

**Exam**

**Collaborate:**  
With Peers to produce own procedures for given policies

**LO4:**  
How equality, diversity and rights are promoted

**LO3:**  
Current legislation

**LO2:**  
Discriminatory Practices

**LO1:**  
Concepts of equality, diversity and rights



**Debate:**  
How fair is Britain?

**Unit 2 Equality, diversity and rights Exam 1hour 30 January**

**Apply:**  
Best practice in all 3 settings

**YEAR 12**

Gain the opportunity for work placement, to complete assignment and to apply knowledge to real life

Introduction to course

KVA