

# CHILD DEVELOPMENT

**FINAL R057 EXAM**  
June Entry

**Core content and specialist knowledge:**  
Revise and practice exam papers in preparation for your final exam in Child Development

What Antenatal classes are available to the parents/



Can you name and describe barrier and hormonal methods of contraception?



What are the different checks carried out during the newborn stage?



What are the signs and symptoms of pregnancy?

**DIRT:**  
Dedicated improvement and reflection time. How can you reach your target grade?



Why are screening and diagnostic tests carried out during pregnancy?



**Exam Revision**

**Identify:**  
The common childhood illnesses. What is immunity?

**Explain:**  
How do we treat burns and cuts on children?

**Compare:**  
Treatments for common ailments

**Childhood Accidents and Safety**

What are the 5 most common safety labels?



What responsibilities do people have when choosing to have a baby?

**Reflect and Amend Coursework**

What pain relief is available during pregnancy and how effective is it?



Can you label the diagrams of the female and male reproductive systems?



Can you demonstrate your understanding of all healthcare professionals roles?



**Childhood illnesses and a child safe environment R057**

**PILES**  
Common Hazards  
Safety Labelling

**Collaborate:**  
With Peers to build a first aid kit



**R057 Exam Revision January Entry**

**Pre Conception Health and reproduction R057**

Post Natal Factors-  
Weight  
Smoking  
Drinking  
Drugs

**Compare:**  
The choices available for birth with the NHS

**Understand:**  
The stages of

**YEAR 11**

**Evaluate:**  
The services available for pregnant and postnatal women in the UK

**Understand:**  
What are the possible complications in pregnancy and birth?

**Postnatal Checks, care and Conditions R057**

Apgar score  
Weight  
Height  
Routine Checks

**Compare:**  
The choices available for birth with the NHS

**Investigate:**  
The types of contraception available

**Antenatal Care and preparation for Birth**

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After choosing options in year 9, focus your studies in GCSE Child Development in years 10 and 11 through exciting activities related to the real world. Deepen your understanding of human biology whilst gaining an understanding of how children develop from embryo to five years of age.

**R059 Completion**

**Coursework Completion**

**Unit R057 Health and Well being for child development**

**Evaluate:**  
The success of your play activities. Were your activities suitable for your child?

**Conclude:**  
Your findings. Use reasoning when comparing your child to the expected norms. What did you find out?

**Carry out play activities**

**Identify:**  
What are the possible activities that could be carried out to include the benefits of play?

**R059: Planning Play Activities**

**Design:**  
Suitable play activities to carry out with your child study

**Evaluate; How play benefits children's development**

**R059 Stages and Types of play**

**Discuss:**  
The stages of play and their benefits

**Research:**  
The Types of play

Work collaboratively on projects with peers and independently to complete two coursework units. R019 will include using your practical skills in a variety of settings.



**Essential: Nutrients and their functions for children; Food sources Nutritional needs**

**Evaluate:**  
What are your reasons for choice? What skills have you developed? How would you improve this dish?

**Examine:**  
Feeding solutions for babies and children  
Equipment  
Ingredients

**R058 Plan for preparing a meal**

**Discuss:**  
What should be considered when feeding a child?



**Year 10**

**R059: Types of Development**

**Understand:**  
The development norms of children from birth to five years

**PILES**  
What are the expected development norms for each area of development?

**Assess:**  
What are the expected development norms for your child?

Gain the opportunity to study a child throughout the year to assess how they have developed and how you can have further impact on improving their developmental norms through play.

**Assess:**  
The impact of diet-related illnesses on children's health



**Understand:**  
The nutritional needs of babies and toddlers

**R058: Nutritional needs from birth to five**

**Justify:**  
Opinions for suitability of each piece of equipment

**Assess:**  
How suitable are cots for a nursery setting?

**Unit R058 Choosing suitable equipment for a childcare setting**

**Identify:**  
Factors to consider when choosing equipment for babies and children

**Assess:**  
How these accidents can be prevented;  
Staff training  
Supervision  
Educating

**Accidents and prevention**

**Reasoning:**  
How can these be prevented?

**Unit R058 Create a safe environment and nutritional needs**

**Discuss:**  
Types of childhood accidents

**YEAR 9**



**KS4**